The Annual Quality Assurance Report (AQAR) of the IQAC

(July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> ACHARYA NAGARJUNA UNIVERSITY

1.2 Address Line 1

> NAGARJUNA NAGAR

Address Line 2

> GUNTUR

City/Town

> GUNTUR

State

> Andhra Pradesh

Pin Code

> 522510

Institution e-mail address

> nu_vc@yahoo.co.in
> vc@anu.ac.in

Contact Nos.

> 0863-2346182

Name of the Head of the Institution:

> Prof.K.V.Rao

Tel. No. with STD Code:

> 0863-2346182

Mobile:

> + 91- 7093260655

Name of the IQAC Co-ordinator:

| Prof. Ratna Shiela Mani |

Mobile:

| +91-9966298469 |

IQAC e-mail address:

| anuiqac@gmail.com, anuiqac@anu.ac.in |

1.3 NAAC Track ID (For ex. MHCOGN 18879) EC/PCRAR/53/52, 4-9-2010

1.4 Website address:

| www.anu.ac.in |

Web-link of the AQAR:

| http://www.anu.ac.in/iqac/aqar/aqar2012-13.pdf |

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	81.0%	2003	2008
2	2nd Cycle	B	2.85	2010	2015

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

| 11-07-2005 |

1.7 AQAR for the year *(for example 2010-11)*

| 2012-13 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

- i.   AQAR 2010-11 submitted to NAAC on 08-04-2016
- ii. AQAR 2011-12 submitted to NAAC on   08-04-2016

1.9 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [ ]   No [√]

   Constituent College   Yes [ ]   No [√]

   Autonomous college of UGC Yes [ ]   No [√]

   Regulatory Agency approved Institution   Yes [√] No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√] Men [ ] Women [ ]

                  Urban [ ] Rural [√] Tribal [ ]

   Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

            Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [√]   Science [√] Commerce [√] Law [√]   PEI (Phys Edu) [√]

   TEI (Edu) [√] Engineering [√] Health Science [ ]   Management [√]

   Others (Specify) | PHARMACY AND ARCHITECTURE

1.11 Name of the Affiliating University *(for the Colleges)* | NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

   Autonomy by State/ University   [√]

University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme	√	DST-FIST	√
UGC-Innovative PG programmes	√	Any other	DBT, DSIR-TePP
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers — 9

2.2 No. of Administrative/Technical staff — 5

2.3 No. of students — 6

2.4 No. of Management representatives — 2

2.5 No. of Alumni — 5

2. 6 No. of any other stakeholder and

    community representatives — 1

2.7 No. of Employers/ Industrialists — 2

2.8 No. of other External Experts — 2

2.9 Total No. of members — 33

2.10 No. of IQAC meetings held — 2

2.11 No. of meetings with various stakeholders: No. 2   Faculty 6

    Non-Teaching Staff Students 4   Alumni 2   Others 4

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

    If yes, mention the amount   -------------

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 4 | International | 0 | National | 1 | State | 1 | Institution Level | 2

2.14 Significant Activities and contributions made by IQAC

> The IQAC helps in university the academic calendar regarding teaching and learning processes. The process includes the scheduling of orientation courses, preparation of time tables with student seminars, preparation and submission of teaching plans, filing of activity diary, conduct of extra-curricular activities, guidance of student counsellor and formation of learning teams. The IQAC has organized quality awareness and development programs for effective Teaching and Learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
The IQAC prepares a structured questionnaire for collecting the feedback from students and also collects self appraisals from faculty periodically.	The feedback reports are submitted to the Administration for reviewing and to initiate measures for quality enhancement.

2.16 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The management taken initiatives to modify the curriculum as per the requirement of the student employability and instruct the teachers to provide quality education. The AQARs are placed before the standing council to Academic Senate for necessary approval.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	47	--	--	47
PG	46	-	18	46
UG	8	-	7	8
PG Diploma	1	2	-	01
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	102	2	25	102

Interdisciplinary	2	2	2	2
Innovative	1	2	2	2

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Semester   TRIALshPROGRAMMES   -   Numl

1.3 Feedback from stakeholders   Alumni [√]   Parents [√]   Employers [√]   Students [√]

Mode of feedback   :   Online [√]   Manual [√]   Co-operating schools (for PEI) [-]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Every year BOS will meet Review the Syllabus, Feedback from stake Holders & Syllabus modified accordingly.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Different M. Pharmacy Branches are introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
  permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
129	76	4	49	-

2.2 No. of permanent faculty with Ph.D. | 129 |

2.3 No. of Faculty Positions
  Recruited (R) and Vacant
  (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	35	--	59	--	16	--	--	--	120

2.4 No. of Guest and Visiting faculty and Temporary faculty | 54 | | 10 | | 15 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	42	147	10
Presented papers	42	136	8
Resource Persons	25	120	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Orientation/Induction programmes for freshers were organised in each and every department for the benefit of the student and at University level at the beginning. Distinctive teaching and learning approaches were adopted for the needs of slow learners, average learners and advanced learners. Special care was taken for differently abled students. The academic schedule and teaching plans are prepared in advance and executed meticulously. Student seminars, assignments, projects, field work and internships are included in the curriculum in majority of the programmes. The advanced learners are given opportunity to do research in the departments with faculty members. The meritorious students are recognised and awarded special prizes. The student feedback on performance of teachers is collected regularly and analysed to improve the quality of teaching and learning process.

2.7 Total No. of actual teaching days
  during this academic year | 196 |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> 1. Double Valuation
> 2. Bar Coding
> 3. Computerized pre and post examination Process

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum
Development workshop

155

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Total Passed	Dist	1st Class	2nd Class	Pass %
M.A. Ancient History	2	1	0	1	0	5
M.A. Economics	43	43	6	37	0	100
M.A English	35	33	1	24	8	94.28
M.A History	10	10	1	8	1	100
M.A. Journalism and Mass Communication	26	25	1	9	15	96.15
Mahayana Buddhist Studies	8	8	2	6	0	100
M.A.Political Science	7	3	0	1	2	42.85
M.A.Public Administration	8	7	0	6	1	87.5
M.A.Rural Development	11	11	3	7	1	100
M.A.Sanskrit	3	3	1	2	0	100
M.A.Social Work	38	38	3	35	0	100
M.A.Sociology	14	14	3	10	1	100

M.A.Telugu	38	37	15	22	0	97.36
M.A.Hindi	20	20	8	12	0	100
B.PEd.	93	92	43	48	1	98.92
M.P.Ed	38	36	4	32	0	94.73
M.Com	43	41	4	37	0	95.34
M.B.A (H.A)	12	12	7	5	0	100
M.Sc Bio-Chemistry	24	22	5	15	2	91.66
M.Tech Biotechnology	14	14	10	4	0	100
M.Sc Botany	38	37	9	26	2	97.36
M.Sc Chemistry	42	28	1	27	0	66.66
M.Sc Elec.& Inst.Tech	16	16	16	0	0	100
M.Sc Environmental Science	17	17	10	7	0	100
M.Sc Food& Nutritional Science	24	24	10	14	0	100
M.Sc Geology	7	7	3	4	0	100
M.Sc Maths	48	40	21	19	0	83.33
M.Sc Microbiology	28	26	8	18	0	92.85
M.Sc Physics	41	38	14	24	0	92.68
M.Sc Statistics	45	41	24	17	0	85.41
M.Sc Zoology	41	40	18	22	0	97.56
M.Sc Nano-Biotechnology	10	10	5	5	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The University established IQAC as per the guidelines of NAAC to ensure sustenance and enhancement of quality in all its activities. The IQAC plays a vital role in the development of strategy and in the formulation of policies and procedure every year. The IQAC approves academic calendar regarding teaching and learning processes. The process includes the scheduling of orientation courses, preparation of time tables with student seminars, preparation and submission of teaching plans, filing of activity dairy, conduct of extra-curricular activities, guidance of student counsellor and formation of learning teams. The IQAC prepares a structured questionnaire for collecting the feedback from students and also collects self appraisals from faculty periodically. These reports will be submitted to Management for the reviewing and monitoring to take initiative measurements for quality enhancement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	2
HRD programmes	2
Orientation programmes	5
Faculty exchange programme	3
Staff training conducted by the university	3
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	15
Others	12

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	490	46	--	--
Technical Staff	25	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The University has a structured system on research programme at department level, college level through departmental research committee and college research board. The IQAC will formulate the research performance objectives such as number of seminars/ conferences/ workshops/ number of research papers published, number of Ph.D/ M.Phil guided, research funds received etc. for each and every faculty and department. It has been emphasized particularly for improving quality in all academic activities and guidance has been provided.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	24	45	20	23
Outlay in Rs. Lakhs	60	124	175	60

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	6	10
Outlay in Rs. Lakhs	50	55	110	145

3.4   Details on research publications

	International	National	Others
Peer Review Journals	9	155	5
Non-Peer Review Journals	8	160	3
e-Journals	4	60	4
Conference proceedings	1	85	2

3.5 Details on Impact factor of publications:

Range 0-5   Average 0.4   h-index 15   No.s in SCOPUS 457

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned in crores	Received In crores
Major projects	3-5	UGC,DST,CSIR,DBT,etc.	1.24	1.24
Minor Projects	1-3	UGC,DST,CSIR,DBT,etc	0.55	0.55
Interdisciplinary Projects	1-2	ISRO,BARC	1.0	-
Industry sponsored	0.5	PHARMA INDUSTRIES	0.05	-
Projects sponsored by the University/ College	1	UGC	0.5	0.5
Students research projects	0.5	UGC,DST	0.2	-
Any other(Specify)	-	-	-	-
Total	-	-	3.54	2.29

3.7 No. of books published i) With ISBN No. 50   Chapters in Edited Books 19

   ii) Without ISBN No. 36

3.8 No. of University Departments receiving funds from

UGC-SAP 4   CAS --   DST-FIST 3

DPE --   DBT Scheme/funds 1

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   15 lakhs

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	59	4	5	-
Sponsoring agencies	UGC.DST, CSIR	UGC, CSIR	APCOST	ANULOCAL BODY	-

3.12 No. of faculty served as experts, chairpersons or resource persons [156]

3.13 No. of collaborations   International [5]   National [106]   Any other [15]

3.14 No. of linkages created during this year [9]

3.15 Total budget for research for current year in lakhs :

From Funding agency [3.54 crores]   From Management of University/College [1.5 crores]

Total [5.04 crores]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	1

3.17 No. of research awards/ recognitions   received by faculty and research fellows
of the institute in the year

Total	International	National	State	University
8	1	2	3	2

3.18 No. of faculty from the Institution
who are Ph. D. Guides [129]
and students registered under them [846]

3.19 No. of Ph.D. awarded by faculty from the Institution [178]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [13]   SRF [6]   Project Fellows [5]   Any other [4]

3.21 No. of students Participated in NSS events:

University level [410]   State level [1600]

National level [60]   International level [10]

3.22 No. of students participated in NCC events:

University level [105]   State level [5]

National level [3]   International level [0]

3.23 No. of Awards won in NSS:

University level | 10 | State level | 2

National level | 2 | International level | 0

3.24 No. of Awards won in NCC:

University level | 2 | State level | 1

National level | 1 | International level | 0

3.25 No. of Extension activities organized

University forum | 33 | College forum | 2

NCC | 4 | NSS | 10 | Any other | 10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conduct of youth festivals
- Conduct of science exhibition
- Conduct of sports and cultural meet
- Observation of clean and green programme
- Pollution free campaign
- Campaign on awareness of health hazards
- Observation of Gandhi Jayanthi and organization of Clean & Green activity.
- Organisation of Republic day celebrations
- Mass plantation programme.
- Training programs on sewing for rural people.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Acres)	274	---	Govt. of A.P.	274
Class rooms (No.)	88	07	,,	95
Laboratories(No.)	68	06	,,	74
Seminar Halls(No.)	13	--		13
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	210	---	---	60

4.2 Computerization of administration and library
   ❖ All Administrative processes are computerized and each department is provided with computers.
   ❖ There are computers with Internet facilities in the Library
   ❖ Facility created for using e-journals and e-books.
   ❖ Digitalization of Thesis under Shodhganga Project has been implemented.

4.3 Library services:

	Existing	Newly added	Total
	No.	No.	No.
Text Books & Reference Books	1,63,000	10000	1,73,000
e-Books &Journals	3000	500	3500
e-Journals	45	5	50

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	600	15	1Mbps	10	5	55	65	20
Added	100	2	100 Mbps	2	--	--	--	--
Total	700	3		12	7	55	65	20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➤ Wi-Fi facility is provided in student hostels and certain departments in University campus
> ➤ Training programmes towards internet accessing are conducted for faculty and students

4.6 Amount spent on maintenance in lakhs :

i)   ICT

| 20 |

ii) Campus Infrastructure and facilities

| 80 |

iii) Equipment

| 20 |

iv) Others

| 50 |

Total

| 170 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC in coordination with OSD and Director, Physical education prepare the academic calendar for student support system. The IQAC has conducted periodic meetings with officers of supporting facilities and gave suggestions for improvements. To enhance the student awareness IQAC has conducted orientation programmes with HOD's and Principals.

5.2 Efforts made by the institution for tracking the progression

The departmental committees were constituted for tracking and monitoring the student progression based on examination results. The principals of the concerned colleges will review the student progression in collaboration with the Heads of the department.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1260	1183	1115	241

(b) No. of students outside the state

| 115 |

(c) No. of international students

| 151 |

Men

No	%
1747	46

Women

No	%
2052	54

Demand ratio:- 1: 10, For PG Courses   Dropout % :- 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The University has a Study Centre for SC/ST and OBC students for giving coaching for competitive exams. The centre conducts the coaching classes for NET/SLET/GATE and other competitive exams by inviting eminent scholars in relevant fields for the coaching. The placement Cell provides guidelines for campus selections and competitive exams.

No. of student beneficiaries   250

5.5 No. of students qualified in these examinations

NET	25	SET/SLET	30	GATE	26	CAT	5
IAS/IPS etc	--	State PSC	22	UPSC	14	Others	32

5.6 Details of student counselling and career guidance

> Our University has Career Counselling and Placement Cell to give guidance to the students on employability and career development.

No. of students benefitted   200

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	1415	1116	151

5.8 Details of gender sensitization programmes

> Acharya Nagarjuna University has Centre for Women's Studies to organize lectures/ a workshop on Gender sensitisation. It has organized several Women Empowerment Training Programmes.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   115   National level   40   International level   --

No. of students participated in cultural events

State/ University level [207]   National level [61]   International level [--]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports :   State/ University level [17]   National level [7]

Cultural: State/ University level [21]   National level [8]

5.9.3 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	60	15 lakhs
Financial support from government	2050	5.5 crores
Financial support from other sources	---	----
Number of students who received International/ National recognitions	----	---

5.11   Student organised / initiatives

Fairs   : State/ University level [2]   National level [3]

Exhibition: State/ University level [1]

5.12   No. of social initiatives undertaken by the students [20]

5.13 Major grievances of students (if any) redressed: No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:** To generate sources of knowledge that dispel ignorance and establish truth in everything (Satye Sarvam Pratishtitam).
>
> **Mission:** To promote a bank of human talent in diversified faculties like Natural Sciences, Physical Sciences, Arts, Commerce, Education, Engineering, Humanities, Law and Social Sciences that would become an investment for a prosperous Society.

6.2 Does the Institution has a management Information System | Yes |

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. The Board of studies at PG and UG levels are constituted with members from
   industry, Expert Faculty and student representatives.
2. The feedback collected from students and alumni for curriculum and suggestions
   were placed in BOS meetings.
3. High Priority is given for employability and value based education.
4. Syllabi are modified in tune with the needs of the industries.

6.3.2 Teaching and Learning

Orientation/Induction programmes for first year students were organised every department for the benefit of the students. Specific high quality teaching and learning approaches were adopted for the needs of slow learners, average learners and advanced learners. Special care was taken for differently abled students. The academic schedule and teaching plans are prepared in advance and executed meticulously. Student seminars, assignments, projects, field work and internships are included in the curriculum in majority of the programmes. The advanced learners are given opportunity to do research in the departments with faculty members. Guest lectures by eminent scholars were arranged in every department to benefit the students. The meritorious students are recognised and awarded special prizes. The student feedback on performance of teachers is collected regularly and analysed to improve the quality of teaching and learning process.

6.3.3 Examination and Evaluation

- Double valuation for all PG Courses.
- Revaluation and challenge valuation are allowed.
- Two midterm examinations and one Semester end examination are Conducted.
- Grievances cell for examinations.
- Photo Copy of the script is provided to the student on demand
- Publication of results within one month.
- Tatkal system for issue of certificates.

6.3.4 Research and Development

- Establishment of Research Forum.
- Encouraging faculty for getting projects.
- Publication of Faculty research journals.
- Establishment of Department Research Committees and college committees.
- Inviting Visiting Fellows.
- Establishing Research Chairs.
- Creation of inter and multi disciplinary research teams.
- Organization of conferences/seminars/workshops / training programmes.
- Sponsoring faculty for conferences /seminars/workshops

6.3.5 Library, ICT and physical infrastructure / instrumentation

➢ The faculty of each and every department has been provided with computers having internet facility. The internet facility in the campus has been modernized by introducing fibre optic connectivity.

➢ Majority of the departments in the University campus have smart class rooms, seminar halls, well equipped laboratories. Additionally, a Centralized Instrumentation Laboratory is established.

➢ A Primary Health Centre is functioning on the campus to provide medical aid to the students and staff throughout the clock.

Several amenities like canteens, banks, post office, staff quarters, faculty club, non-teaching club, students centre, well equipped gymnasium, sports hostel, indoor and outdoor auditoriums etc., are available on the campus.

6.3.6 Human Resource Management

Acharya Nagarjuna University has organized several training programmes for faculty and non teaching staff to improve their skills. University implemented faculty exchange programmes to provide opportunity for faculty to visit and interact with international reputed research organizations. The University recognizes the meritorious faculty and staff by distributing awards such as Best international publication award, Best national publication award and Cash Prizes. Acharya Nagarjuna University encourages its faculty to develop their teaching and research skills by attending and organizing conferences/seminars/workshops /training programmes.

6.3.7 Faculty and Staff recruitment

> Acharya Nagarjuna University has recruited some Contract Assistant Professors (Contract) during this year. University also recruited Lab Technicians in some departments wherever there is a need. In addition to this there are 4 Emeritus Professors working in the University who got recognition from UGC/CSIR/DRDO/ICSSR. Acharya Nagarjuna University also made recruitment to fill the vacancies in non teaching on Contractual basis.

6.3.8 Industry Interaction / Collaboration

> Acharya Nagarjuna University is providing consultancy services to several industries and organizations. Acharya Nagarjuna University has having interaction and collaboration with reputed research organizations, industries and institutions in India and abroad and signed MOUs. Acharya Nagarjuna University also has several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations.

6.3.9 Admission of Students

> The University has a well organized and transparent admission system. Admission into various courses in its constituent colleges, PG centers and affiliated colleges offering PG courses is carried out by Directorate of Admissions. All the admissions are based on merit in accordance with the rank obtained in the Common Entrance Test or marks obtained in qualifying examinations and following the rule of reservation as specified by Government of Andhra Pradesh. The entire admission process is computerized. The candidates seeking admission are required to submit applications and appear for the Entrance Test conducted by the University. Based on the options given by the candidates the admission process will take place. In order to support the students in selecting the course and affiliated institutions if any, admission counseling is arranged. The University follows inclusive policy and as such all academic departments provide preadmission counselling and support for preparation for entrance tests. As a result many students belonging to S.C., S.T., B.C., Minority categories get admission into the campus. The girl students constitute more than 50% in many departments. Along with the students of the region, as per the Government rules, the University reserves 15% seats in every course to non-local candidates. International students are also given admissions in all courses.

6.4 Welfare schemes for

Teaching	• Group Insurance • Faculty Club • Festival advances • Transport Facility • Loans for housing, vehicle and medical • Faculty development programmes • Fee Concession for Employee children in Education • Free Medical facility
Non teaching	• Group Insurance • Festival advances • Transport Facility • Loans for housing, vehicle and medical • Training programmes • Fee Concession for Employee children in Education • Free Medical facility
Students	• Play grounds and Gymnasium • Meditation Hall • Implementation of Fee • Reimbursement scheme • Assistance for getting scholarships • Accommodation (hostel facility) • Free medical facility • Student Insurance • Wi-Fi Facility in the hostels

6.5 Total corpus fund generated   15 crores

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	ANU
Administrative	--	--	Yes	ANU

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | √ | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University conducts two midterm and one semester end examinations. For PG courses there is double valuation. The pre and post examination process is computerized. Photocopy of the answer script is supplied to the student on demand. Revaluation facility is provided to the students.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages its affiliated colleges to go for Autonomy based on their performance. It provides all support to get autonomous status from UGC and other statutory bodies. There are 3 Autonomous colleges associated with our University.

6.11 Activities and support from the Alumni Association

Our University has a registered Alumni Association. All departments also have registered Alumni Associations. The following are the activities conducted by the Alumni associations of the University:

- Periodic meetings with alumni and current students are conducted.
- Visiting lectures by eminent alumni are arranged.
- Alumni are associated with designing and updating the curriculum through participation in Board of Studies.
- Sponsoring the endowment lectures.

6.12 Activities and support from the Parent – Teacher Association

University is conducting periodic parent – teacher meetings to understand the perceptions and expectations of the parents. The parents are periodically apprised of the department and student activities. The feedback and suggestions from parents about various academic and non academic activities is collected and analyzed. The induction programmes are organized in each college for which the parents are also invited. The University believe and maintains a holistic relationship with teachers and parents to improve the quality of education and it adopts several initiatives in this direction.

6.13 Development programmes for support staff

Acharya Nagarjuna University is organizing training programmes for its supportive staff in attitude management and skill improvement. All staff associated with finance department are given training on accounting packages. Computer Training is provided for all ministerial staff. Incentives are given for best employees based on their performance. Non teaching staff are provided fee concession to improve their educational qualifications through distance education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The University is taking various initiatives to make the campus eco-friendly. There is a campus beautification in-charge to plan and monitor the ecosystems of the University.

Energy conservation:

- Encouraging using of CFL lamps,
- Restricting the use of air conditioning
- It is proposed to conduct energy audit every year

Water harvesting:

- Soak pits in various departments of University constituent colleges
- Construction of gray water recycling units at various Hostel complexes

Plantation:

- Programmes for forestation to maintain the campus green and healthy.

e-waste management

- The University administration has nominated the centralized team to look after obsolete items from the University campus colleges and their proper disposal. The e-waste is disposed of calling tenders from the vendors who use it for recycling. Necessary steps are taken for speedy disposal.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on   the functioning of the institution. Give details.

- Frequent interaction with the stakeholders to make campus tension free
- Continuation of Market driven and innovative new courses
- Organizing Job Melas
- Provision of Health Insurance for Students
- Mandated 80 hours sports for students
- Focus on multidisciplinary and collaborative research

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The academic calendar, cultural calendar, sports calendars were prepared in the beginning of the year and implemented effectively. The feedback from students, employees, Parents is collected and analyzed. The faculty self evaluation reports and department evaluation reports were collected and analyzed.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Design and execution of Quality Management System in the University

2. Formation of multi-disciplinary research teams

7.4 Contribution to environmental awareness / protection

The University has organized several programmes for improving environmental awareness among students and public. The following are some of the initiatives taken by the University for Environmental Protection.

- Organized programmes for energy conservation by optimal utilization of electrical equipments and amenities.
- Solar panels are arranged in some departments to get renewable/alternate energy.
- Mass Plantation programmes are organized in collaboration with voluntarily organizations.
- Green Audit is conducted.

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The University has academic and planning bodies which meet regularly and review its activities and policies. The Vice-Chancellor convenes the meeting with all the Heads of the Departments; Dean, Academic Affairs and Chairpersons, PG Boards of Studies of the Departments and reviews the academic progress every quarter and invites suggestions for further improvement of the academic environment.

In addition, many eminent educationists are invited to the campus, to spend two or three weeks as Visiting Professors and who offer their suggestions for academic improvement. Every year, the University conducts academic and administrative audit, to identify and rectify the defects, if any, in order to meet specific goals and objectives of the University.

The students are exposed to yoga classes and encouraged to participate in sports and games. In addition, lectures by eminent educationists, Philanthropists, social workers and economists are arranged to inculcate value based education. Through NSS, students are encouraged to organize blood donation camps and participate in tree plantation and AIDS awareness campaign.

8. Plans of institution for next year

The following are the future plans and initiatives of the University to improve the status of the University to stand on par with any other higher education institution in the country.

- Fostering global competency among students through increasing collaboration with international reputed organizations and introducing more twinning programmes.
- All departments are to be provided with audiovisual equipment and uninterrupted internet facility.
- Centralized instrumentation laboratory is to be modernized with latest equipment.
- Departmental libraries are to be strengthened.
- Value based education system is reviewed and promoted further.

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