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Total marks (I, II & III Year) — 1100
Third Year PSYCHOLOGY SYLLABUS
Paper III – Educational Psychology
(Theory)

Chapter I: Educational Psychology: Nature, Scope and importance
Definition & Scope, importance and methods of educational psychology.

Chapter II: Growth and development during childhood and adolescence – educational Implications
General nature and principles of growth and development – physical growth and motor development and mental development – emotional development – social development – development of attitudes, interests, values and personality.

Chapter III: The nature of learning process


Role of motivation, attention and interest in learning – kinds of motivation: extrinsic and intrinsic, achievement motivation – methods of motivating pupils to learn.

Chapter IV: Transfer of Learning
Forms of transfer – theories of transfer of learning – factors influencing transfer of learning.

Chapter V: Memory and forgetting
Types and methods of memorization – factors influencing retention.


Chapter VI: Thinking, problem solving and creativity

Definition of problem solving – steps in problem solving.
Nature and characteristic of creativity – steps in the process of creative thinking - development of creativity in children.

**Chapter VIII: Educational Measurement**

Definitions of achievement, intelligence, and aptitude. Characteristics and uses of teacher-made tests and standardized tests of achievement – Types of intelligence and aptitude tests.

**Chapter IX: Needs of differently challenged (exceptional) children**

The gifted: definition – characteristics – teaching strategies.


Physically and sensorially challenged – definition – characteristics - types – remedial measures.

Learning disabled – definition – characteristics and types – remedial measures.

Socially disadvantaged – definition – characteristics - types – remedial measures.

**Chapter X: Guidance and counselling in Educational Institutions**

Definition – need of guidance – types of guidance.

Guidance needs of primary and secondary school pupils- (in relation to the individual, family, the institution and the society)

Guidance needs of adolescent pupils- (in relation to the individual, family, the institution and the society)

Need and status of guidance services in Indian schools and colleges

**Reference Books:**


Practicum for Educational Psychology

1. Mooney Problem Checklist
2. Bell Adjustment Inventory
3. Cattell's High School Personality Questionnaire
4. Occupational Aspiration Scale by A.K. Srivastava
5. Comprehensive Interest Schedule
6. Study Habits & Skills Inventory
7. DAT – Scholastic Aptitude
8. David's Battery of Differential Ability
9. Sociometry

10. Learning experiments to determine the nature of learning curve / curve of forgetting / transfer of training / chunking etc.

11. Project work (team / individual): Causes of under achievement, daily routine of successful students, reasons for stagnation and wastage etc.
Chapter I: Introduction to Abnormal Psychology
Defining abnormality.
Abnormal psychology – past and present – views and treatments.
Approaches to psychopathology – psychodynamic, behavioural, cognitive-
behavioural, existential and biological.

Chapter II: Classification and Causes of Abnormality
Classification of disorders
Etiological factors in abnormality
Stress, coping and the ego-defense mechanisms.

Chapter III: Anxiety Disorder – Nature and Symptoms
Generalized anxiety disorder
Phobias
Panic and panic disorders
Obsessive-compulsive disorder
Post-traumatic stress disorder.

Chapter IV: Somatoform Disorders – Nature and Symptoms
Conversion disorders- with motor/sensory symptoms or deficits, with
seizures.
Pain disorders – headache, migraine, low back pain, etc. Acute versus
chronic pain, cognitive perception of pain, individual differences in reaction
to pain.
Hypochondriasis.

Chapter V: Dissociative Disorders – Nature and Symptoms
Amnesia and fugue
Dissociative identity disorder.

Chapter VI: Psychotic Disorders: Nature and Symptoms
Schizophrenia and its subtypes – paranoid type, catatonic type, hebephrenic
type
Mood disorders – unipolar and bipolar disorders

Disruptive behaviour – Attention-deficit hyperactivity disorder, Conduct
disorder.
Habit disorders – Eating disorders
Emotional disorders - anxiety disorder (separation anxiety, avoidant
disorder, and overanxious disorder). Childhood depression.
Specific developmental disorder – learning disabilities.
Pervasive developmental disorder – autism.
Mental Retardation.

Chapter VIII: Personality Disorders - Nature and Symptoms
Antisocial personality disorder.
Paranoid personality disorder.
Dependent personality disorder.
Histrionic personality disorder.
Obsessive-compulsive personality disorder.

Chapter IX: Addictive Disorders - Nature and Symptoms
Alcoholism
Nicotine dependence
Psychoactive drugs

Chapter X: Treatment of Disorders
Psychodynamic approach
Behavioural approach
Humanistic-existential approach
Cognitive approach

References:

ABNORMAL PSYCHOLOGY
(PRACTICAL)

The student is required to do 5 practical exercises on himself / herself from the list given below and interpret them:

1. Stressful life –events scale
2. Anxiety
3. Self-esteem
4. Extraversion and neuroticism personality assessment.
5. Word-association technique
6. Adjustment questionnaire
7. Depression questionnaire
8. Problem checklist.
9. Well-being scale.
10. Visit an Old Age Home/ Mental Hospital / School for Special Children and submit a report.
MODEL QUESTION PAPER
III B.A PSYCHOLOGY - V SEMESTER
PAPER-6 (Elective)
EDUCATIONAL PSYCHOLOGY

Time- 3 hrs
Max. Marks- 75

SECTION- A

Answer any 5 questions:

1. Describe the nature of educational psychology.
2. Define intelligence and aptitude.
3. What are the teaching strategies for gifted children?
4. What are the various types of mentally challenged?
5. Explain the need of guidance in educational institutions.
6. What are the various types of achievement tests?
7. Give an account of concept of learning disability.
8. Why do adolescent pupils need guidance?

SECTION- B

Answer all the questions

9. (a) What are the various methods used in educational psychology?

(or)

(b) Evaluate the uses of teacher made tests in educational measurements.

10. (a) Explain the characters and types of mentally challenged.

(or)

(b) Explain the characters and types of physically challenged.

11. (a) Explain the types of learning disabilities and their remedial measures.
(or)

(b) Explain the types of socially disadvantaged and their remedial measures.

12. (a) Evaluate the guidance needs of secondary school pupils in relation to individual and family.

(or)

(b) Evaluate the guidance needs of secondary school pupils in relation to institution and society.

13. (a) Describe the need and status of guidance services in Indian schools.

(or)

(b) Describe the need and status of guidance services in Indian colleges.
MODEL QUESTION PAPER
III B.A PSYCHOLOGY - V SEMESTER
PAPER-6 (Elective)
ABNORMAL PSYCHOLOGY

Time- 3 hrs  Max. Marks- 75

SECTION- A

Answer any 5 questions:  5X5=25M

1. Define and explain the concept of abnormality.

2. What are the etiological factors in abnormality?

3. Explain the behavioural approach to psychopathology.

4. Describe the nature of post traumatic stress disorder.

5. What are the symptoms of hypochondriasis?

6. Distinguish between acute and chronic pain.

7. Give a note on symptoms of amnesia.

8. Write down the characteristics of obsession- compulsion disorder.

SECTION- B

Answer all the questions  5X10=50M

9. (a) Describe the Psychodynamic approach of abnormal behaviour.
   (or)

   (b) Describe the Existential approach of abnormal behaviour.

10. (a) Describe the causes of stress and the coping mechanisms.
    (or)

    (b) Give a classification of abnormal disorder.

11. (a) Explain in detail the nature and symptoms of general anxiety disorder.
    (or)

    (b) Describe the different types of phobias.

[Signature]  14/6/17
12. (a) What are the various types of conversion disorders?

(or)

(b) Describe the individual differences and the perception and reaction to pain.

13. (a) Describe the nature and types of dissociative disorders.

(or)

(b) Explain the past and present views related to treatment of abnormal disorders.