PROCEEDINGS OF THE VICE-CHANCELLOR

Sub: - ANU – Academic – UG courses – CBCS – III – BA – Psychology

VI Semester Syllabus - Approval - Orders - Issued.

Ref: - 1. Minutes of the meeting of the Board of Studies (UG) in Psychology held on 14-06-2017.


ORDER:

The Vice-Chancellor, after having considered the minutes 1st cited, has approved the III BA-Psychology VI semester syllabus (Theory & Practical) under CBCS pattern for the academic year 2017-18 prepared by the Board of Studies (UG) in Psychology. The titles of the Papers are mentioned below:

Semester – VI

1. Paper VII: Educational Psychology (Theory & Practical)
2. Paper VIII: Abnormal Psychology (Theory & Practical)

(BY ORDER)

JOINT REGISTRAR
Academic

To
The Chairman and all members, Board of Studies (UG) in Psychology, ANU.
All the Principals of the Affiliated Colleges under ANU area.

Copy to:
The Dean, Humanities, ANU.
The Dean, CDC, ANU.
The Coordinator, UG (Exams), ANU
The Addl. Controller of Examinations, ANU.
The In-Charge, ANU website.
The P.A. to Vice-Chancellor/ Registrar/Rector, ANU.
Chapter III: Thinking, problem solving and creativity

Nature, tools and kinds of thinking - training in thinking

Definition of problem solving - steps in problem solving;

Nature and characteristic of creativity - steps in the process of creative thinking - development of creativity in children.

Chapter IV: Educational Measurement

Definitions of achievement, intelligence, and aptitude. Characteristics and uses of teacher-made tests and standardized tests of achievement - Types of intelligence and aptitude tests.

Chapter V: Needs of differently challenged (exceptional) children

The gifted: definition - characteristics - teaching strategies.

Mentally challenged - definition - characteristics - types - preventive and remedial measures.

Physically and sensorially challenged - definition - characteristics - types - remedial measures.

Learning disabled - definition - characteristics and types - remedial measures.

Socially disadvantaged - definition - characteristics - types - remedial measures.

Chapter VI: Guidance and counselling in Educational Institutions

Definition - need of guidance - types of guidance.

Guidance needs of primary and secondary school pupils - (in relation to the individual, family, the institution and the society)

Guidance needs of adolescent pupils - (in relation to the individual, family, the institution and the society)

Need and status of guidance services in Indian schools and colleges

Reference Books:


Practicum for Educational Psychology

1. Study Habits & Skills Inventory
2. DAT – Scholastic Aptitude
3. David’s Battery of Differential Ability
4. Sociometry
5. Learning experiments to determine the nature of learning curve / curve of forgetting / transfer of training / chunking etc.
6. Project work (team / individual): Causes of under achievement, daily routine of successful students, reasons for stagnation and wastage etc.
Chapter IX: Psychotic Disorders: Nature and Symptoms
Schizophrenia and its subtypes – paranoid type, catatonic type, hebephrenic type
Mood disorders – unipolar and bipolar disorders

Chapter X: Developmental Disorders: Nature and Symptoms
Disruptive behaviour – Attention-deficit hyperactivity disorder, Conduct disorder
Habit disorders – Eating disorders
Emotional disorders – anxiety disorder (separation anxiety, avoidant disorder, and overanxious disorder), Childhood depression
Specific developmental disorder – learning disabilities
Pervasive developmental disorder – autism
Mental Retardation

Chapter XI: Personality Disorders – Nature and Symptoms
Antisocial personality disorder
Paranoid personality disorder
Dependent personality disorder
Histrionic personality disorder
Obsessive-compulsive personality disorder

Chapter XII: Addictive Disorders - Nature and Symptoms
Alcoholism
Nicotine dependence
Psychoactive drugs

Chapter XIII: Treatment of Disorders
Psychodynamic approach
Behavioural approach
Humanistic-existential approach
Cognitive approach

References:
The student is required to do 5 practical exercises on himself/herself from the list given below and interpret them:

- Adjustment questionnaire
- Depression questionnaire
- Problem checklist
- Well-being scale
- Visit an Old Age Home/Mental Hospital/School for Special Children and submit a report.