B. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS - 2017-18
Semester – VI
Paper – VII-(A) :: (Elective Paper)

HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)
(History of Modern World (1821 – 1945))

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<td>Unit – II</td>
<td>Unification Movements in Italy &amp; Germany and their Impact.</td>
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<td>Unit - III</td>
<td>Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.</td>
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<td>Unit – V</td>
<td>World War II: Causes, Fascism &amp; Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.</td>
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</tbody>
</table>

References:
1. J.A. Hobson, Imperialism: A Study
2. C.D. Hazen, Modern Europe up to 1945
3. H.A.L. Fisher, History of Europe
4. C.M.M. Ketelbe, A History of Modern Times
5. Grant and Temperley (ed), Europe in the 18th and 20th Centuries
6. David Thompson, Europe Since Napoleon
7. A.P.J. Taylor, The Struggle for Mastery in Europe
8. S.P. Nanda, History of Modern World
9. S.N. Dhar, International Relations and World Politics Since 1919

Project Work: Project work on the consequences of industrialization & globalization on society and economy should be given to students.
CULTURAL TOURISM IN ANDHRA PRADESH

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<td>Unit – V</td>
<td>Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report</td>
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</table>

References:

1. APTDC Publications
2. Ashorn G.J, Marketing in Tourism Industry
3. Bhatia A.K., Tourism Development
4. Clare, Gunn, Tourism Planning
5. Khan, Nafees A, Development Tourism in India
6. Krishna K Karama, Basics of Tourism
7. Morrison A.M, Hospitality and Travel Marketing
8. RangaMukesh, Tourism Potential in India
9. Sarkar H, Museums and Protection of Monuments and Antiquities in India
10. Vijayalaxmi K.S., History of Tourism

Field Trip: Compulsory field trip to destinations of architectural, archaeological, historical and cultural importance is to be conducted. Students should be made to prepare detailed reports on the hand-on experience they gained in such trips.

Students should be encouraged to create blogs for local site seeing places and to write and organize articles on those spots.
# Popular Movements in Andhra Desa (1848 to 1956 AD)

**Unit - I**

**Unit - II**

**Unit - III**

**Unit - IV**

**Unit - V**

### References:

1. B. Kesava Narayana, Political and Social Factors in Modern Andhra
2. K.V. Narayana Rao, The Emergence of Andhra Pradesh
4. P.R. Rao, History of Modern Andhra
5. Sarojini Regani, Highlights of Freedom Movement
6. Sarojini Regani, "Andhra Pradesh and its People"
7. V. Ramakrishna, Social Reform Movement in Andhra

**Project Work:** With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.
Acharya Nagarjuna University

B. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS 2017-18
Semester – VI

COMTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

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<td>Unit – III</td>
<td>Dalit Movement – Understanding Untouchability - Education - Literature - Struggle for Identity – Demand for Political Space.</td>
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</table>

References:

2. Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
3. K. Ramachandra Murthy, Unveiling Telangana State
4. P.R.Rao, History of Modern Andhra
5. S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
6. Sri Krishna Committee Report
7. TarimelaNagireddy, India Mortgaged
8. Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
9. KattiPadmarao, రామచంద్ర మంత్రి
10. Y. Chinnarao, రామచంద్ర మంత్రి

Project Work: Students may be asked to prepare assignments on local caste struggles; regional disparities; aspirations; recent developments etc., through interviews and verifying press reports.