BRANCHING, ITERATION

(download slides and .py files follow along!)

6.0001 LECTURE 2

LAST TIME

- syntax and semantics
- scalar objects
- simple operations
- expressions, variables and values

TODAY

- string object type
- branching and conditionals
- indentation
- iteration and loops

STRINGS

- Ietters, special characters, spaces, digits
- enclose in quotation marks or single quotes
 hi = "hello there"
- concatenate strings

name = "ana"

greet = hi + name

greeting = hi + " " + name

• do some operations on a string as defined in Python docs silly = hi + " " + name * 3

INPUT/OUTPUT: print

- used to output stuff to console
- keyword is print

x = 1

print(x)

x str = str(x)

print("my fav num is", x, ".", "x =", x)

print("my fav num is " + x_str + ". " + "x = " + x_str)

INPUT/OUTPUT: input ("")

- prints whatever is in the quotes
- user types in something and hits enter
- binds that value to a variable

```
text = input("Type anything... ")
print(5*text)
```

Input gives you a string so must cast if working with numbers

```
num = int(input("Type a number... "))
```

```
print(5*num)
```

COMPARISON OPERATORS ON int, float, string

- i and j are variable names
- comparisons below evaluate to a Boolean
- i > j
- i >= j
- i < j
- i <= j
- i == j → equality test, True if i is the same as j
- i != j → inequality test, True if i not the same as j

LOGIC OPERATORS ON bools

- a and b are variable names (with Boolean values)
- not a → True if a is False
 False if a is True
- a and b → True if both are True
- a or b → True if either or both are True

Α	В	A and B	A or B
True	True	True	True
True	False	False	True
False	True	False	True
False	False	False	False

```
COMPARISON EXAMPLE
pset time = 15
sleep time = 8
print(sleep time > pset time)
derive = True
drink = False
both = drink and derive
print(both)
```



CONTROL FLOW - BRANCHING

if <condition>: <expression> <expression> </expression></expression></condition>	if <condition>: <expression> <expression> </expression></expression></condition>
	elif <condition>:</condition>
if <condition>:</condition>	<expression></expression>
<expression></expression>	<expression></expression>
<expression></expression>	•••
	else:
else:	<expression></expression>
<expression></expression>	<expression></expression>
<expression></expression>	
• • •	

- <condition> has a value True or False
- evaluate expressions in that block if <condition> is True

INDENTATION

- matters in Python
- how you denote blocks of code

```
x = float(input("Enter a number for x: "))
```

```
y = float(input("Enter a number for y: "))
```

```
if x == y:
```

```
print("x and y are equal")
```

```
if y != 0:
```

```
print("therefore, x / y is", x/y)
```

```
elif x < y:
```

```
print("x is smaller")
```

else:

```
print("y is smaller")
```

```
print("thanks!")
```

= VS ==

```
x = float(input("Enter a number for x: "))
  = float(input("Enter a number for y: "))
                                              What if x = V here?
Bet a SyntaxError
if x == y:
    print("x and y are equal")
    if y != 0:
         print("therefore, x / y is", x/y)
elif x < y:
    print("x is smaller")
else:
    print("y is smaller")
print("thanks!")
```



 Legend of Zelda – Lost Woods

 keep going right, takes you back to this same screen, stuck in a loop

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```
if <exit right>:
```

else:

```
<set background to exit_background>
```



Legend of Zelda –
 Lost Woods

 keep going right, takes you back to this same screen, stuck in a loop

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while <exit right>:

<set background to woods background>

<set background to exit_background>

CONTROL FLOW: while LOOPS

while <condition>: <expression> <expression>

- <condition> evaluates to a Boolean
- if <condition> is True, do all the steps inside the
 while code block
- check <condition> again
- repeat until < condition> is False

while LOOP EXAMPLE

You are in the Lost Forest.

PROGRAM:

n = input("You're in the Lost Forest. Go left or right? ")
while n == "right":

n = input("You're in the Lost Forest. Go left or right? ")
print("You got out of the Lost Forest!")

CONTROL FLOW: while and for LOOPS

iterate through numbers in a sequence

```
# more complicated with while loop
n = 0
while n < 5:
    print(n)
    n = n+1</pre>
```

```
# shortcut with for loop
for n in range(5):
    print(n)
```

CONTROL FLOW: for LOOPS

- for <variable> in range(<some_num>):
 <expression>
 <expression>
 - • •

- each time through the loop, <variable> takes a value
- first time, <variable> starts at the smallest value
- next time, <variable> gets the prev value + 1
- etc.

range(start,stop,step)

- default values are start = 0 and step = 1 and optional
- loop until value is stop 1

```
mysum = 0
for i in range(7, 10):
    mysum += i
print(mysum)

mysum = 0
for i in range(5, 11, 2):
    mysum += i
print(mysum)
```

break STATEMENT

- immediately exits whatever loop it is in
- skips remaining expressions in code block
- exits only innermost loop!

```
while <condition_1>:
    while <condition_2>:
        <expression_a>
        break
        <expression_b>
        <expression_c>
```

break STATEMENT

```
mysum = 0
for i in range(5, 11, 2):
    mysum += i
    if mysum == 5:
        break
        mysum += 1
```

print(mysum)

```
what happens in this program?
```

for VS while LOOPS

- for loops
- know number of iterations
- can end early via break
- uses a counter
- can rewrite a for loop using a while loop

while loops

- unbounded number of iterations
- can end early via break
- can use a counter but must initialize before loop and increment it inside loop
- may not be able to rewrite a while loop using a for loop

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PYTHON CLASSES and INHERITANCE

(download slides and .py files follow along!)

6.0001 LECTURE 9

LAST TIME

- abstract data types through classes
- Coordinate example
- Fraction example

TODAY

- more on classes
 - getters and setters
 - information hiding
 - class variables
- inheritance

IMPLEMENTINGUSINGTHE CLASSvsTHE CLASS

write code from two different perspectives

implementing a new object type with a class

- define the class
- define data attributes (WHAT IS the object)
- define methods (HOW TO use the object)

using the new object type in code

- create instances of the object type
- do operations with them

CLASS DEFINITION INSTANCE OF AN OBJECT TYPE vs OF A CLASS

class name is the type class Coordinate(object)

- class is defined generically
 - use self to refer to some instance while defining the class

(self.x - self.y) **2

- self is a parameter to methods in class definition
- class defines data and methods common across all instances

Instance is one specific object
coord = Coordinate(1,2)

data attribute values vary between instances

- c1 = Coordinate(1,2)
- c2 = Coordinate(3, 4)
- c1 and c2 have different data attribute values c1.x and c2.x because they are different objects

instance has the structure of the class

WHY USE OOP AND CLASSES OF OBJECTS?

- mimic real life
- group different objects part of the same type



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WHY USE OOP AND CLASSES OF OBJECTS?

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GROUPS OF OBJECTS HAVE ATTRIBUTES (RECAP)

data attributes

- how can you represent your object with data?
- what it is
- for a coordinate: x and y values
- for an animal: age, name
- procedural attributes (behavior/operations/methods)
 - how can someone interact with the object?
 - what it does
 - for a coordinate: find distance between two
 - for an animal: make a sound

HOW TO DEFINE A CLASS (RECAP)



GETTER AND SETTER METHODS



return "animal:"+str(self.name)+":"+str(self.age)

getters and setters should be used outside of class to

```
access data attributes
```

AN INSTANCE and DOT NOTATION (RECAP)

instantiation creates an instance of an object

a = Animal(3)

dot notation used to access attributes (data and methods) though it is better to use getters and setters to access data attributes



INFORMATION HIDING

 author of class definition may change data attribute variable names



- if you are accessing data attributes outside the class and class definition changes, may get errors
- outside of class, use getters and setters instead use a.get_age() NOT a.age
 - good style
 - easy to maintain code
 - prevents bugs

PYTHON NOT GREAT AT INFORMATION HIDING

- allows you to access data from outside class definition print (a.age)
- allows you to write to data from outside class definition
 a.age = 'infinite'
- allows you to create data attributes for an instance from outside class definition
 - a.size = "tiny"
- it's not good style to do any of these!
DEFAULT ARGUMENTS

 default arguments for formal parameters are used if no actual argument is given

def set_name(self, newname=""):

self.name = newname

- default argument used here
 - a = Animal(3)
 - a.set_name()

print(a.get_name())

- argument passed in is used here
 - a = Animal(3)

```
a.set_name("fluffy")
```

print(a.get_name())



prints""

HIERARCHIES











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HIERARCHIES

- parent class (superclass)
- child class (subclass)
 - inherits all data and behaviors of parent class
 - add more info
 - add more behavior
 - override behavior



INHERITANCE: PARENT CLASS

everything is an object class Animal (object): def init (self, age): self.age = age - class object operations in Python, like implements basic self.name = None binding variables, etc def get age(self): return self.age def get name(self): return self.name def set age(self, newage): self.age = newage def set name(self, newname=""): self.name = newname def str (self): return "animal:"+str(self.name)+":"+str(self.age)



- add new functionality with speak()
 - instance of type Cat can be called with new methods
 - instance of type Animal throws error if called with Cat's new method
- init___ is not missing, uses the Animal version

WHICH METHOD TO USE?

- subclass can have methods with same name as superclass
- for an instance of a class, look for a method name in current class definition
- if not found, look for method name up the hierarchy (in parent, then grandparent, and so on)
- use first method up the hierarchy that you found with that method name



class Student (Person):

def init (self, name, age, major=None):

Person. init (self, name, age)

self.major = major

def change major(self, major):

self.major = major

def speak(self):

```
r = random.random()
```

```
if r < 0.25:
```

print("i have homework")

```
elif 0.25 \le r \le 0.5:
```

print("i need sleep")

```
elif 0.5 <= r < 0.75:
```

print("i should eat")

```
else:
```

print("i am watching tv")

def str (self):

return "student:"+str(self.name)+":"+str(self.age)+":"+str(self.major)

bring in methods

from random class

Animal attributes

adds new data

- I looked up how to use the

n random () method sives back

float in [0, 1)

random class in the python docs

inherits Person and

CLASS VARIABLES AND THE Rabbit SUBCLASS

class variables and their values are shared between all instances of a class

tag used to give unique id to each new rabbit instance

Rabbit GETTER METHODS

```
class Rabbit (Animal):
    taq = 1
    def init (self, age, parent1=None, parent2=None):
                                         method on a string to pad
        Animal. init (self, age)
                                          the beginning with zeros
         self.parent1 = parent1
                                           for example, 001 not 1
         self.parent2 = parent2
         self.rid = Rabbit.tag
        Rabbit.tag += 1
    def get rid(self):
                                           - Better methods specific
         return str(self.rid).zfill(3)
    def get parent1(self):
                                            for a Rabbit class
                                             there are also getters
                                             get name and get age
         return self.parent1
    def get parent2(self):
                                               inherited from Animal
         return self.parent2
```

WORKING WITH YOUR OWN TYPES

def __add__(self, other):

returning object of same type as this class
return Rabbit(0, self, other)
recall Rabbit's __init__(self, age, parent1=None, parent2=None)

- define + operator between two Rabbit instances
 - define what something like this does: r4 = r1 + r2
 where r1 and r2 are Rabbit instances
 - r4 is a new Rabbit instance with age 0
 - r4 has self as one parent and other as the other parent
 - in __init__, parent1 and parent2 are of type Rabbit

SPECIAL METHOD TO COMPARE TWO Rabbits

 decide that two rabbits are equal if they have the same two parents



- compare ids of parents since ids are unique (due to class var)
- note you can't compare objects directly
 - for ex. with self.parent1 == other.parent1
 - this calls the __eq_ method over and over until call it on None and gives an AttributeError when it tries to do None.parent1

OBJECT ORIENTED PROGRAMMING

- create your own collections of data
- organize information
- division of work
- access information in a consistent manner
- add layers of complexity
- like functions, classes are a mechanism for decomposition and abstraction in programming

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WELCOME!

(download slides and .py files and follow along!)

6.0001 LECTURE 1

TODAY

- course info
- what is computation
- python basics
- mathematical operations
- python variables and types
- NOTE: slides and code files up before each lecture
 - highly encourage you to download them before lecture
 - take notes and run code files when I do
 - bring computers to answer in-class practice exercises!

COURSE INFO

Grading

- approx. 20% Quiz
- approx. 40% Final
- approx. 30% Problem Sets
- approx. 10% MITx Finger Exercises

COURSE POLICIES

- Collaboration
 - may collaborate with anyone
 - required to write code independently and write names of all collaborators on submission
 - we will be running a code similarity program on all psets
- Extensions
 - no extensions
 - late days, see course website for details
 - drop and roll weight of max two psets in final exam grade
 - should be EMERGENCY use only

RECITATIONS

not mandatory

- two flavors
 - 1) Lecture review: review lecture material
 - if you missed lecture
 - $_{\circ}~$ if you need a different take on the same concepts
 - 2) Problem solving: teach you how to solve programming problems
 - useful if you don't know how to set up pseudocode from pset words
 - we show a couple of harder questions
 - walk you through how to approach solving the problem
 - brainstorm code solution along with the recitation instructor
 - will post solutions after

FAST PACED COURSE

- Position yourself to succeed!
 - read psets when they come out and come back to them later
 - use late days in emergency situations
- New to programming? PRACTICE. PRACTICE? PRACTICE!
 - can't passively absorb programming as a skill
 - download code before lecture and follow along
 - do MITx finger exercises
 - don't be afraid to try out Python commands!



TOPICS

- represent knowledge with data structures
- iteration and recursion as computational metaphors
- abstraction of procedures and data types
- organize and modularize systems using object classes and methods
- different classes of algorithms, searching and sorting
- complexity of algorithms

WHAT DOES A COMPUTER DO

- Fundamentally:
 - performs calculations
 - a billion calculations per second!
 - remembers results
 100s of gigabytes of storage!
- What kinds of calculations?
 - built-in to the language
 - ones that you define as the programmer
- computers only know what you tell them

TYPES OF KNOWLEDGE

- declarative knowledge is statements of fact.
 - someone will win a Google
 Cardboard before class ends

imperative knowledge is a recipe or "how-to".

- 1) Students sign up for raffle
- 2) Ana opens her IDE
- 3) Ana chooses a random number between 1st and nth responder
- 4) Ana finds the number in the responders sheet. Winner!

A NUMERICAL EXAMPLE

- square root of a number x is y such that y*y = x
- recipe for deducing square root of a number x (16)
 - 1) Start with a guess, g
 - If g*g is close enough to x, stop and say g is the answer
 - 3) Otherwise make a new guess by averaging g and x/g
 - 4) Using the new guess, repeat process until close enough

g	d,a	x/g	(g+x/g)/2
3	9	16/3	4.17
4.17	17.36	3.837	4.0035
4.0035	16.0277	3.997	4.000002

WHAT IS A RECIPE

- 1) sequence of simple **steps**
- 2) **flow of control** process that specifies when each step is executed
- 3) a means of determining when to stop

1+2+3 = an **algorithm**!

COMPUTERS ARE MACHINES

- how to capture a recipe in a mechanical process
- fixed program computer
 - calculator
- stored program computer
 - machine stores and executes instructions

BASIC MACHINE ARCHITECTURE



STORED PROGRAM COMPUTER

- sequence of instructions stored inside computer
 - built from predefined set of primitive instructions
 - 1) arithmetic and logic
 - 2) simple tests
 - 3) moving data
- special program (interpreter) executes each instruction in order
 - use tests to change flow of control through sequence
 - stop when done

BASIC PRIMITIVES

- Turing showed that you can compute anything using 6 primitives
- modern programming languages have more convenient set of primitives
- can abstract methods to create new primitives

 anything computable in one language is computable in any other programming language

CREATING RECIPES

- a programming language provides a set of primitive operations
- expressions are complex but legal combinations of primitives in a programming language
- expressions and computations have values and meanings in a programming language

primitive constructs

- English: words
- programming language: numbers, strings, simple operators



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syntax

English: "cat dog boy" → not syntactically valid
 "cat hugs boy" → syntactically valid

programming language: "hi"5 → not syntactically valid
 3.2*5 → syntactically valid

- static semantics is which syntactically valid strings have meaning
 - English: "I are hungry" → syntactically valid
 but static semantic error
 - programming language: 3.2*5 → syntactically valid

3+"hi" → static semantic error

- semantics is the meaning associated with a syntactically correct string of symbols with no static semantic errors
 - English: can have many meanings "Flying planes can be dangerous"
 - programming languages: have only one meaning but may not be what programmer intended

WHERE THINGS GO WRONG

syntactic errors

common and easily caught

static semantic errors

- some languages check for these before running program
- can cause unpredictable behavior
- no semantic errors but different meaning than what programmer intended
 - program crashes, stops running
 - program runs forever
 - program gives an answer but different than expected
PYTHON PROGRAMS

- a program is a sequence of definitions and commands
 - definitions evaluated
 - commands executed by Python interpreter in a shell
- commands (statements) instruct interpreter to do something
- can be typed directly in a shell or stored in a file that is read into the shell and evaluated
 - Problem Set 0 will introduce you to these in Anaconda

OBJECTS

programs manipulate data objects

- objects have a type that defines the kinds of things programs can do to them
 - Ana is a human so she can walk, speak English, etc.
 - Chewbacca is a wookie so he can walk, "mwaaarhrhh", etc.
- objects are
 - scalar (cannot be subdivided)
 - non-scalar (have internal structure that can be accessed)

SCALAR OBJECTS

- Int represent integers, ex. 5
- float represent real numbers, ex. 3.27
- bool represent Boolean values True and False
- NoneType special and has one value, None
- can use type() to see the type of an object



TYPE CONVERSIONS (CAST)

- can convert object of one type to another
- float(3) converts integer 3 to float 3.0
- int(3.9) truncates float 3.9 to integer 3

PRINTING TO CONSOLE

to show output from code to a user, use print

In [11]: 3+2 "Out" tells you it's an Out[11]: interaction within the In [12]: print(3+2) No"Out" means it is 5 actually shown to a user,

apparent when you

edit/run files

EXPRESSIONS

- combine objects and operators to form expressions
- an expression has a value, which has a type
- syntax for a simple expression
 <object> <operator> <object>

OPERATORS ON ints and floats



- i%j → the remainder when i is divided by j
- i * * j → i to the power of j

SIMPLE OPERATIONS

- parentheses used to tell Python to do these operations first
- operator precedence without parentheses
 - 。 **
 - ° *****
 - /
 - + and executed left to right, as appear in expression

BINDING VARIABLES AND VALUES

 equal sign is an assignment of a value to a variable name

$$pi_approx = 22/7$$

- value stored in computer memory
- an assignment binds name to value
- retrieve value associated with name or variable by invoking the name, by typing pi

ABSTRACTING EXPRESSIONS

- why give names to values of expressions?
- to reuse names instead of values
- easier to change code later

```
pi = 3.14159
radius = 2.2
area = pi*(radius**2)
```

PROGRAMMING vs MATH

in programming, you do not "solve for x"

```
pi = 3.14159
radius = 2.2
# area of circle
                 * variable name on the left radius = radius + 1
* variable name on the left radius = radius + 1
* equivalent expression to radius
              an assignment on the right, evaluated to a value
* expression on the right of the loss
area = pi*(radius**2)
radius = radius+1
                * variable name on the left
              an assignment
                      is radius t= 1
```

CHANGING BINDINGS

- can re-bind variable names using new assignment statements
- previous value may still stored in memory but lost the handle for it
- value for area does not change until you tell the computer to do the calculation again



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DECOMPOSITION, ABSTRACTION, FUNCTIONS

(download slides and .py files follow along!)

6.0001 LECTURE 4

LAST TIME

- while loops vs for loops
- should know how to write both kinds
- should know when to use them
- guess-and-check and approximation methods
- bisection method to speed up programs

TODAY

- structuring programs and hiding details
- functions
- specifications
- keywords: return vs print
- scope

HOW DO WE WRITE CODE?

- so far...
 - covered language mechanisms
 - know how to write different files for each computation
 - each file is some piece of code
 - each code is a sequence of instructions
- problems with this approach
 - easy for small-scale problems
 - messy for larger problems
 - hard to keep track of details
 - how do you know the right info is supplied to the right part of code

GOOD PROGRAMMING

- more code not necessarily a good thing
- measure good programmers by the amount of functionality
- introduce functions
- mechanism to achieve decomposition and abstraction

EXAMPLE – PROJECTOR

- a projector is a black box
- don't know how it works
- know the interface: input/output
- connect any electronic to it that can communicate with that input
- black box somehow converts image from input source to a wall, magnifying it
- ABSTRACTION IDEA: do not need to know how projector works to use it

EXAMPLE – PROJECTOR

- projecting large image for Olympics decomposed into separate tasks for separate projectors
- each projector takes input and produces separate output
- all projectors work together to produce larger image
- DECOMPOSITION IDEA: different devices work together to achieve an end goal

APPLY THESE CONCEPTS

TO PROGRAMMING!

CREATE STRUCTURE with DECOMPOSITION

- in projector example, separate devices
- in programming, divide code into modules
 - are self-contained
 - used to break up code
 - intended to be reusable
 - keep code organized
 - keep code coherent
- this lecture, achieve decomposition with functions
- in a few weeks, achieve decomposition with classes

SUPRESS DETAILS with ABSTRACTION

- In projector example, instructions for how to use it are sufficient, no need to know how to build one
- in programming, think of a piece of code as a black box
 - cannot see details
 - do not need to see details
 - do not want to see details
 - hide tedious coding details
- achieve abstraction with function specifications or docstrings

FUNCTIONS

- write reusable pieces/chunks of code, called functions
- functions are not run in a program until they are "called" or "invoked" in a program
- function characteristics:
 - has a name
 - has parameters (0 or more)
 - has a docstring (optional but recommended)
 - has a body
 - returns something

HOW TO WRITE and CALL/INVOKE A FUNCTION



IN THE FUNCTION BODY

```
def is even( i ):
```

11 11 11

Input: i, a positive int

Returns True if i is even, otherwise False

11 11 11



- formal parameter gets bound to the value of actual parameter when function is called
- new scope/frame/environment created when enter a function
- scope is mapping of names to objects



def f(x): x = x + 1 print('in f(x): x =', x) return x x = 3 z = f(x)



def f(x): x = x + 1 print('in f(x): x =', x) return x x = 3 z = f(x)



def f(x): x = x + 1 print('in f(x): x =', x) return x

$$x = 3$$
$$z = f(x)$$



def f(x): x = x + 1 print('in f(x): x =', x) return x x = 3 z = f(x)



ONE WARNING IF NO return STATEMENT

```
def is even( i ):
```

** ** **

```
Input: i, a positive int
```

Does not return anything

11 11 11



- Python returns the value None, if no return given
- represents the absence of a value

return vs. print

- return only has meaning inside a function
- only one return executed inside a function
- code inside function but after return statement not executed
- has a value associated with it, given to function caller

- print can be used outside functions
- can execute many print statements inside a function
- code inside function can be executed after a print statement
- has a value associated with it, outputted to the console

FUNCTIONS AS ARGUMENTS

arguments can take on any type, even functions def func a():

```
print 'inside func a'
```

```
def func b(y):
```

print 'inside func b'

return y

```
def func c(z):
```

```
print 'inside func c'
```

return z()

print func a()

print 5 + func b(2)

print func c(func a)

call func_a, takes no parameters call func_b, takes one parameter

FUNCTIONS AS ARGUMENTS

	Global scope		func_a scope
<pre>def func_a():</pre>	func a	Some	
print 'inside func_a'		code	
def func_b(y):		Some	
print 'inside func_b'	func_b	code	
return y		Some	
<pre>def func_c(z):</pre>	func_c	code	
print 'inside func_c'		None	returns None
return z()			
<pre>print func_a()</pre>			
<pre>print 5 + func_b(2)</pre>			
<pre>print func_c(func_a)</pre>			

FUNCTIONS AS ARGUMENTS

```
func_b scope
                              Global scope
def func a():
                                       Some
                              func_a
                                               V
                                                        2
    print 'inside func a'
                                       code
def func b(y):
                                       Some
                              func_b
                                       code
    print 'inside func b'
                                       Some
    return y
                              func_c
                                       code
def func c(z):
    print 'inside func c'
                                       None
    return z()
                                                       returns 2
print func a()
                                        7
print 5 + func b(2)
print func c(func a)
```
FUNCTIONS AS ARGUMENTS



6.0001 LECTURE 4

SCOPE EXAMPLE

- inside a function, can access a variable defined outside
- inside a function, cannot modify a variable defined outside -- can using global variables, but frowned upon



SCOPE EXAMPLE

- inside a function, can access a variable defined outside
- inside a function, cannot modify a variable defined outside -- can using global variables, but frowned upon



HARDER SCOPE EXAMPLE



Python Tutor is your best friend to help sort this out!

http://www.pythontutor.com/

def g(x): somecode def h(): g x = 'abc'x = x + 1print('g: x =', x) Х h() return x Ζ x = 3z = g(x)



def g(x): def h(): x = 'abc'x = x + 1print('g: x = ', x) h() return x x = 3



def g(x): def h(): x = 'abc'x = x + 1print('g: x = ', x) h() return x x = 3



def g(x): def h(): x = 'abc'x = x + 1print('g: x = ', x) h() return x x = 3



def g(x): def h(): x = 'abc'x = x + 1print('g: x = ', x) h() return x x = 3



def q(x): def h(): x = 'abc'x = x + 1print('g: x = ', x) h() return x x = 3z = g(x)



DECOMPOSITION & ABSTRACTION

- powerful together
- code can be used many times but only has to be debugged once!

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OBJECT ORIENTED PROGRAMMING

(download slides and .py files follow along!)

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OBJECTS

Python supports many different kinds of data

- 1234 3.14159 "Hello" [1, 5, 7, 11, 13]
- {"CA": "California", "MA": "Massachusetts"}
- each is an object, and every object has:
 - a **type**
 - an internal **data representation** (primitive or composite)
 - a set of procedures for **interaction** with the object
- an object is an instance of a type
 - 1234 is an instance of an int
 - "hello" is an instance of a string

OBJECT ORIENTED PROGRAMMING (OOP)

- EVERYTHING IN PYTHON IS AN OBJECT (and has a type)
- can create new objects of some type
- can manipulate objects
- can destroy objects
 - explicitly using del or just "forget" about them
 - python system will reclaim destroyed or inaccessible objects – called "garbage collection"

WHAT ARE OBJECTS?

 objects are a data abstraction that captures...

(1) an internal representation

through data attributes

(2) an **interface** for interacting with object

- through methods (aka procedures/functions)
- defines behaviors but hides implementation

EXAMPLE: [1,2,3,4] has type list

how are lists represented internally? linked list of cells

1 ¦ -> • → 2 ¦-> T. =follow pointer to the next index how to manipulate lists?

- - L[i], L[i:j], +
 - len(), min(), max(), del(L[i])
 - L.append(), L.extend(), L.count(), L.index(), L.insert(), L.pop(), L.remove(), L.reverse(), L.sort()
- internal representation should be private
- correct behavior may be compromised if you manipulate internal representation directly

ADVANTAGES OF OOP

- bundle data into packages together with procedures that work on them through well-defined interfaces
- divide-and-conquer development
 - implement and test behavior of each class separately
 - increased modularity reduces complexity
- classes make it easy to reuse code
 - many Python modules define new classes
 - each class has a separate environment (no collision on function names)
 - inheritance allows subclasses to redefine or extend a selected subset of a superclass' behavior

CREATING AND USING YOUR OWN TYPES WITH CLASSES

- make a distinction between creating a class and using an instance of the class
- creating the class involves
 - defining the class name
 - defining class attributes
 - for example, someone wrote code to implement a list class
- using the class involves
 - creating new instances of objects
 - doing operations on the instances
 - *for example, L*=[1,2] *and len(L)*

DEFINE YOUR OWN TYPES

use the class keyword to define a new type nameltype

class Coordinate (object):

#define attributes here

- class definition similar to def, indent code to indicate which statements are part of the class definition
 - the word object means that Coordinate is a Python object and inherits all its attributes (inheritance next lecture)
 - Coordinate is a subclass of object
 - object is a superclass of Coordinate

WHAT ARE ATTRIBUTES?

- data and procedures that "belong" to the class
- data attributes
 - think of data as other objects that make up the class
 - for example, a coordinate is made up of two numbers
- methods (procedural attributes)
 - think of methods as functions that only work with this class
 - how to interact with the object
 - for example you can define a distance between two coordinate objects but there is no meaning to a distance between two list objects

DEFINING HOW TO CREATE AN INSTANCE OF A CLASS

first have to define how to create an instance of object



Implementing the class

ACTUALLY CREATING AN INSTANCE OF A CLASS



- data attributes of an instance are called instance variables
- don't provide argument for self, Python does this automatically

WHAT IS A METHOD?

- procedural attribute, like a function that works only with this class
- Python always passes the object as the first argument
 - convention is to use self as the name of the first argument of all methods
- the "." operator is used to access any attribute
 - a data attribute of an object
 - a method of an object

Implementing the class

Using the class

DEFINE A METHOD FOR THE Coordinate CLASS



 other than self and dot notation, methods behave just like functions (take params, do operations, return)



PRINT REPRESENTATION OF AN OBJECT

- >>> c = Coordinate(3,4)
 >>> print(c)
 < main .Coordinate object at 0x7fa918510488>
- uninformative print representation by default
- define a _____ method for a class
- Python calls the __str__ method when used with
 print on your class object
- you choose what it does! Say that when we print a Coordinate object, want to show

```
>>> print(c)
<3,4>
```

DEFINING YOUR OWN PRINT METHOD

```
class Coordinate(object):
    def init (self, x, y):
        self.x = x
        self.y = y
    def distance(self, other):
        x diff sq = (self.x-other.x)**2
        y diff sq = (self.y-other.y) **2
        return (x diff sq + y diff sq) **0.5
         str (self):
    def
        return "<"+str(self.x)+", "+str(self.y)+">"
 name of
                    must return
  special
  method
                     astring
```

6.0001 LECTURE 8

16

WRAPPING YOUR HEAD **AROUND TYPES AND CLASSES**

return of the __str_ can ask for the type of an object instance >>> c = Coordinate(3,4)

>>> print(c)

<3,4>

>>> print(type(c))

<class main .Coordinate>

this makes sense since

>>> print(Coordinate)

<class main .Coordinate>

>>> print(type(Coordinate))

<type 'type'>

- the type of object c is a class Coordinate a Coordinate class is a type of object
- use isinstance() to check if an object is a Coordinate >>> print(isinstance(c, Coordinate)) True

SPECIAL OPERATORS

+, -, ==, <, >, len(), print, and many others

https://docs.python.org/3/reference/datamodel.html#basic-customization

- like print, can override these to work with your class
- define them with double underscores before/after



- self + other

len(self)

... and others

EXAMPLE: FRACTIONS

- create a new type to represent a number as a fraction
- internal representation is two integers
 - numerator
 - denominator
- Interface a.k.a. methods a.k.a how to interact with Fraction objects
 - add, subtract
 - print representation, convert to a float
 - invert the fraction
- the code for this is in the handout, check it out!

THE POWER OF OOP

- bundle together objects that share
 - common attributes and
 - procedures that operate on those attributes
- use abstraction to make a distinction between how to implement an object vs how to use the object
- build layers of object abstractions that inherit behaviors from other classes of objects
- create our own classes of objects on top of Python's basic classes

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UNDERSTANDING PROGRAM EFFICIENCY: 2

(download slides and .py files and follow along!)

6.0001 LECTURE 11

6.0001 LECTURE 11

TODAY

- Classes of complexity
- Examples characteristic of each class

WHY WE WANT TO UNDERSTAND EFFICIENCY OF PROGRAMS

- how can we reason about an algorithm in order to predict the amount of time it will need to solve a problem of a particular size?
- how can we relate choices in algorithm design to the time efficiency of the resulting algorithm?
 - are there fundamental limits on the amount of time we will need to solve a particular problem?
ORDERS OF GROWTH: RECAP

Goals:

- want to evaluate program's efficiency when input is very big
- want to express the growth of program's run time as input size grows
- want to put an upper bound on growth as tight as possible
- do not need to be precise: "order of" not "exact" growth
- we will look at largest factors in run time (which section of the program will take the longest to run?)
- thus, generally we want tight upper bound on growth, as function of size of input, in worst case

COMPLEXITY CLASSES: RECAP

- O(1) denotes constant running time
- O(log n) denotes logarithmic running time
- O(n) denotes linear running time
- O(n log n) denotes log-linear running time
- O(n^c) denotes polynomial running time (c is a constant)
- O(cⁿ) denotes exponential running time (c is a constant being raised to a power based on size of input)

COMPLEXITY CLASSES ORDERED LOW TO HIGH



COMPLEXITY GROWTH

	CLASS	n=10	= 100	= 1000	= 1000000
	O(1)	1	1	1	1
	O(log n)	1	2	3	6
Г	O(n)	10	100	1000	1000000
	O(n log n)	10	200	3000	6000000
	O(n^2)	100	10000	1000000	100000000000
	O(2^n)	1024	12676506 00228229 40149670 3205376	1071508607186267320948425049060 0018105614048117055336074437503 8837035105112493612249319837881 5695858127594672917553146825187 1452856923140435984577574698574 8039345677748242309854210746050 6237114187795418215304647498358 1941267398767559165543946077062 9145711964776865421676604298316 52624386837205668069376	Good luck!!

CONSTANT COMPLEXITY

- complexity independent of inputs
- very few interesting algorithms in this class, but can often have pieces that fit this class
- can have loops or recursive calls, but ONLY IF number of iterations or calls independent of size of input

LOGARITHMIC COMPLEXITY

- complexity grows as log of size of one of its inputs
- example:
 - bisection search
 - binary search of a list

BISECTION SEARCH

- suppose we want to know if a particular element is present in a list
- saw last time that we could just "walk down" the list, checking each element
- complexity was linear in length of the list
- suppose we know that the list is ordered from smallest to largest
 - saw that sequential search was still linear in complexity
 - can we do better?

BISECTION SEARCH

- 1. pick an index, i, that divides list in half
- 2. ask if L[i] == e
- 3. if not, ask if L[i] is larger or smaller than e
- 4. depending on answer, search left or right half of $\ L$ for e

A new version of a divide-and-conquer algorithm

- break into smaller version of problem (smaller list), plus some simple operations
- answer to smaller version is answer to original problem

BISECTION SEARCH COMPLEXITY ANALYSIS



BISECTION SEARCH IMPLEMENTATION 1



COMPLEXITY OF FIRST BISECTION SEARCH METHOD

implementation 1 – bisect_search1

- O(log n) bisection search calls
 - On each recursive call, size of range to be searched is cut in half
 - If original range is of size n, in worst case down to range of size 1 when n/(2^k) = 1; or when k = log n
- O(n) for each bisection search call to copy list
 - This is the cost to set up each call, so do this for each level of recursion
- $O(\log n) * O(n) \rightarrow O(n \log n)$
- if we are really careful, note that length of list to be copied is also halved on each recursive call
 - turns out that total cost to copy is O(n) and this dominates the log n cost due to the recursive calls

BISECTION SEARCH ALTERNATIVE



- still reduce size of problem by factor of two on each step
- but just keep track of low and high portion of list to be searched
- avoid copying the list

 complexity of recursion is again
 O(log n) – where n
 is len(L)

BISECTION SEARCH IMPLEMENTATION 2

```
def bisect search2(L, e):
    def bisect search helper(L, e, low, high):
        if high == low:
            return L[low] == e
        mid = (low + high)//2
        if L[mid] == e:
            return True
                                                          constant other
                                                           than recursive call
        elif L[mid] > e:
             if low == mid: #nothing left to search
                 return False
             else:
                 return bisect search helper(L, e, low, mid - 1)
        else:
                                                         constant other
than recursive call
             return bisect search helper(L, e, mid + 1, high)
    if len(L) == 0:
        return False
    else:
        return bisect search helper(L, e, 0, len(L) - 1)
```

COMPLEXITY OF SECOND BISECTION SEARCH METHOD

implementation 2 – bisect_search2 and its helper

- O(log n) bisection search calls
 - On each recursive call, size of range to be searched is cut in half
 - If original range is of size n, in worst case down to range of size 1 when n/(2^k) = 1; or when k = log n
- pass list and indices as parameters
- list never copied, just re-passed as a pointer
- thus O(1) work on each recursive call
- O(log n) * O(1) → O(log n)

LOGARITHMIC COMPLEXITY

```
def intToStr(i):
    digits = '0123456789'
    if i == 0:
        return '0'
    result = ''
    while i > 0:
        result = digits[i%10] + result
        i = i//10
    return result
```

LOGARITHMIC COMPLEXITY

only have to look at loop as no function calls

within while loop, constant number of steps

how many times through loop?

 how many times can one divide i by 10?

• O(log(i))

LINEAR COMPLEXITY

- saw this last time
 - searching a list in sequence to see if an element is present
 - iterative loops

O() FOR ITERATIVE FACTORIAL

complexity can depend on number of iterative calls

```
def fact_iter(n):
    prod = 1
    for i in range(1, n+1):
        prod *= i
    return prod
```

 overall O(n) – n times round loop, constant cost each time

O() FOR RECURSIVE FACTORIAL

```
def fact_recur(n):
    """ assume n >= 0 """
    if n <= 1:
        return 1
    else:
        return n*fact_recur(n - 1)</pre>
```

- computes factorial recursively
- if you time it, may notice that it runs a bit slower than iterative version due to function calls
- still O(n) because the number of function calls is linear in n, and constant effort to set up call
- iterative and recursive factorial implementations are the same order of growth

LOG-LINEAR COMPLEITY

- many practical algorithms are log-linear
- very commonly used log-linear algorithm is merge sort
- will return to this next lecture

POLYNOMIAL COMPLEXITY

- most common polynomial algorithms are quadratic,
 i.e., complexity grows with square of size of input
- commonly occurs when we have nested loops or recursive function calls
- saw this last time

- recursive functions where more than one recursive call for each size of problem
 - Towers of Hanoi
- many important problems are inherently exponential
 unfortunate, as cost can be high
 - will lead us to consider approximate solutions as may provide reasonable answer more quickly

COMPLEXITY OF TOWERS OF HANOI

- Let t_n denote time to solve tower of size n
- t_n = 2t_{n-1} + 1
- $= 2(2t_{n-2} + 1) + 1$
- $= 4t_{n-2} + 2 + 1$
- $= 4(2t_{n-3} + 1) + 2 + 1$
- $= 8t_{n-3} + 4 + 2 + 1$
- $= 2^{k} t_{n-k} + 2^{k-1} + \dots + 4 + 2 + 1$
- $= 2^{n-1} + 2^{n-2} + \dots + 4 + 2 + 1$
- = 2ⁿ 1
- so order of growth is O(2ⁿ)

Geometric growth $a = 2^{n-1} + \dots + 2 + 1$ $2a = 2^n + 2^{n-1} + \dots + 2$ $a = 2^n - 1$

- given a set of integers (with no repeats), want to generate the collection of all possible subsets – called the power set
- {1, 2, 3, 4} would generate
 {}, {1}, {2}, {3}, {4}, {1, 2}, {1, 3}, {1, 4}, {2, 3}, {2, 4}, {3, 4}, {1, 2, 3}, {1, 2, 4}, {1, 3, 4}, {2, 3, 4}, {1, 2, 3, 4}
- order doesn't matter
 - {}, {1}, {2}, {1, 2}, {3}, {1, 3}, {2, 3}, {1, 2, 3}, {4}, {1, 4}, {2, 4}, {1, 2, 4}, {3, 4}, {1, 3, 4}, {2, 3, 4}, {1, 2, 3, 4}

POWER SET – CONCEPT

we want to generate the power set of integers from 1 to n

- assume we can generate power set of integers from 1 to n-1
- then all of those subsets belong to bigger power set (choosing not include n); and all of those subsets with n added to each of them also belong to the bigger power set (choosing to include n)

{}, {1}, {2}, {1, 2}, {3}, {1, 3}, {2, 3}, {1, 2, 3}, {4}, {1, 4}, {2, 4}, {1, 2, 4}, {3, 4}, {1, 3, 4}, {2, 3, 4}, {1, 2, 3, 4}

nice recursive description!

```
def genSubsets(L):
```

```
res = []
if len(L) == 0:
```

return [[]] #list of empty list

```
smaller = genSubsets(L[:-1]) # all subsets without
last element
```

```
extra = L[-1:] # create a list of just last element
new = []
```

for small in smaller:

new.append(small+extra) # for all smaller
solutions, add one with last element

return smaller+new # combine those with last
element and those without

```
def genSubsets(L):
    res = []
    if len(L) == 0:
        return [[]]
    smaller = genSubsets(L[:-1])
    extra = L[-1:]
    new = []
    for small in smaller:
        new.append(small+extra)
    return smaller+new
```

```
assuming append is constant time
```

time includes time to solve smaller problem, plus time needed to make a copy of all elements in smaller problem

```
def genSubsets(L):
```

```
res = []
if len(L) == 0:
    return [[]]
smaller = genSubsets(L[:-1])
extra = L[-1:]
new = []
for small in smaller:
    new.append(small+extra)
return smaller+new
```

but important to think about size of smaller

know that for a set of size k there are 2^k cases

how can we deduce overall complexity?

- Iet t_n denote time to solve problem of size n
- Iet s_n denote size of solution for problem of size n
- t_n = t_{n-1} + s_{n-1} + c (where c is some constant number of operations)

•
$$t_n = t_{n-1} + 2^{n-1} + c$$

$$= t_{n-2} + 2^{n-2} + c + 2^{n-1} + c$$

$$= t_{n-k} + 2^{n-k} + \dots + 2^{n-1} + kc$$

$$= t_0 + 2^0 + \dots + 2^{n-1} + nc$$

■ = 1 + 2ⁿ + nc

Thus computing power set is **O(2ⁿ)**

COMPLEXITY CLASSES

- O(1) code does not depend on size of problem
- O(log n) reduce problem in half each time through process
- O(n) simple iterative or recursive programs
- O(n log n) will see next time
- O(n^c) nested loops or recursive calls
- O(cⁿ) multiple recursive calls at each level

SOME MORE EXAMPLES OF ANALYZING COMPLEXITY

COMPLEXITY OF ITERATIVE FIBONACCI



COMPLEXITY OF RECURSIVE FIBONACCI



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COMPLEXITY OF RECURSIVE FIBONACCI



- actually can do a bit better than 2ⁿ since tree of cases thins out to right
- but complexity is still exponential

BIG OH SUMMARY

- compare efficiency of algorithms
 - notation that describes growth
 - lower order of growth is better
 - independent of machine or specific implementation
- use Big Oh
 - describe order of growth
 - asymptotic notation
 - upper bound
 - worst case analysis

COMPLEXITY OF COMMON PYTHON FUNCTIONS

- Lists: n is len(L)
 - index O(1)
 - store O(1)
 - length O(1)
 - append O(1)
 - == O(n)
 - remove O(n)
 - copy O(n)
 - reverse O(n)
 - iteration O(n)
 - in list O(n)

- Dictionaries: n is len(d)
- worst case
 - index O(n)
 - store
 O(n)
 - length O(n)
 - delete O(n)
 - iteration O(n)
- average case
 - index O(1)
 - store O(1)
 - delete O(1)
 - iteration O(n)
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UNDERSTANDING PROGRAM EFFICIENCY: 1

(download slides and .py files and follow along!)

6.0001 LECTURE 10

6.0001 LECTURE 10

Today

- Measuring orders of growth of algorithms
- Big "Oh" notation
- Complexity classes

WANT TO UNDERSTAND EFFICIENCY OF PROGRAMS

- computers are fast and getting faster so maybe efficient programs don't matter?
 - but data sets can be very large (e.g., in 2014, Google served 30,000,000,000 pages, covering 100,000,000 GB – how long to search brute force?)
 - thus, simple solutions may simply not scale with size in acceptable manner
- how can we decide which option for program is most efficient?
- separate time and space efficiency of a program
- tradeoff between them:
 - can sometimes pre-compute results are stored; then use "lookup" to retrieve (e.g., memoization for Fibonacci)
 - will focus on time efficiency

WANT TO UNDERSTAND EFFICIENCY OF PROGRAMS

Challenges in understanding efficiency of solution to a computational problem:

- a program can be implemented in many different ways
- you can solve a problem using only a handful of different algorithms
- would like to separate choices of implementation from choices of more abstract algorithm

HOW TO EVALUATE EFFICIENCY OF PROGRAMS

- measure with a timer
- count the operations

will argue that this is the most appropriate way of assessing the abstract notion of order of growth approved of choices of algorithm in . solving a problem; and in measuring

the inherent difficulty in solving a

problem

TIMING A PROGRAM

- use time module
- import time recall that importing means to bring in that class into your own file

```
def c_to_f(c):
    return c*9/5 + 32
```

- start clock ______t0 = time.clock()
- call function $\longrightarrow c_to_f(100000)$ \rightarrow t1 = time.clock() - t0 stop clock -Print("t =", t, ":", t1, "s,")

TIMING PROGRAMS IS INCONSISTENT

- GOAL: to evaluate different algorithms
- running time varies between algorithms
- running time varies between implementations
- running time varies between computers
- running time is not predictable based on small inputs
- time varies for different inputs but cannot really express a relationship between inputs and time



Х

Х

X

COUNTING OPERATIONS

- assume these steps take constant time:
 - mathematical operations
 - comparisons
 - assignments
 - accessing objects in memory toop x times
- then count the number of operations executed as function of size of input



mysum \rightarrow 1+3x ops

COUNTING OPERATIONS IS BETTER, BUT STILL...

- GOAL: to evaluate different algorithms
- count depends on algorithm
- count depends on implementations
- count independent of computers
- no clear definition of which operations to count X
- count varies for different inputs and can come up with a relationship between inputs and the count



STILL NEED A BETTER WAY

- timing and counting evaluate implementations
- timing evaluates machines
- want to evaluate algorithm
- want to evaluate scalability
- want to evaluate in terms of input size

STILL NEED A BETTER WAY

- Going to focus on idea of counting operations in an algorithm, but not worry about small variations in implementation (e.g., whether we take 3 or 4 primitive operations to execute the steps of a loop)
- Going to focus on how algorithm performs when size of problem gets arbitrarily large
- Want to relate time needed to complete a computation, measured this way, against the size of the input to the problem
- Need to decide what to measure, given that actual number of steps may depend on specifics of trial

NEED TO CHOOSE WHICH INPUT TO USE TO EVALUATE A FUNCTION

- want to express efficiency in terms of size of input, so need to decide what your input is
- could be an integer -- mysum(x)
- could be length of list
 - --list_sum(L)
- you decide when multiple parameters to a function -- search_for_elmt(L, e)

DIFFERENT INPUTS CHANGE HOW THE PROGRAM RUNS

- a function that searches for an element in a list def search_for_elmt(L, e): for i in L: if i == e: return True return False
- when e is **first element** in the list \rightarrow BEST CASE
- when e is not in list → WORST CASE
- when look through about half of the elements in list → AVERAGE CASE
- want to measure this behavior in a general way

BEST, AVERAGE, WORST CASES

- suppose you are given a list L of some length len (L)
- best case: minimum running time over all possible inputs of a given size, len(L)
 - constant for search for elmt
 - first element in any list
- average case: average running time over all possible inputs vill of a given size, len(L)
 practical measure focus on this case
 - practical measure

worst case: maximum running time over all possible inputs of a given size, len(L)

- linear in length of list for search for elmt
- must search entire list and not find it

ORDERS OF GROWTH

Goals:

- want to evaluate program's efficiency when input is very big
- want to express the growth of program's run time as input size grows
- want to put an upper bound on growth as tight as possible
- do not need to be precise: "order of" not "exact" growth
- we will look at largest factors in run time (which section of the program will take the longest to run?)
- thus, generally we want tight upper bound on growth, as function of size of input, in worst case

MEASURING ORDER OF GROWTH: BIG OH NOTATION

Big Oh notation measures an upper bound on the asymptotic growth, often called order of growth

Big Oh or O() is used to describe worst case

- worst case occurs often and is the bottleneck when a program runs
- express rate of growth of program relative to the input size
- evaluate algorithm **NOT** machine or implementation

EXACT STEPS vs O()



- computes factorial
- number of steps:
- oluj worst case asymptotic complexity:

1+50+1

- ignore additive constants
- ignore multiplicative constants

WHAT DOES O(N) MEASURE?

- Interested in describing how amount of time needed grows as size of (input to) problem grows
- Thus, given an expression for the number of operations needed to compute an algorithm, want to know asymptotic behavior as size of problem gets large
- Hence, will focus on term that grows most rapidly in a sum of terms
- And will ignore multiplicative constants, since want to know how rapidly time required increases as increase size of input

SIMPLIFICATION EXAMPLES

- drop constants and multiplicative factors
- focus on dominant terms

0

$$O(n^{2}) : n^{2} + 2n + 2$$

$$O(n^{2}) : n^{2} + 100000n + 3^{1000}$$

$$O(n) : log(n) + n + 4$$

$$(n \log n) : 0.0001 * n * log(n) + 300n$$

$$O(3^{n}) : 2n^{30} + 3^{n}$$

TYPES OF ORDERS OF GROWTH



ANALYZING PROGRAMS AND THEIR COMPLEXITY

combine complexity classes

- analyze statements inside functions
- apply some rules, focus on dominant term

Law of Addition for O():

- used with sequential statements
- O(f(n)) + O(g(n)) is O(f(n) + g(n))
- for example,

print('a')

for j in range(n*n):
 print('b')

is $O(n) + O(n^*n) = O(n+n^2) = O(n^2)$ because of dominant term

Oluj

o(n*n)

0(n) + 0(n*n)

ANALYZING PROGRAMS AND THEIR COMPLEXITY

combine complexity classes

- analyze statements inside functions
- apply some rules, focus on dominant term

Law of Multiplication for O():

- used with nested statements/loops
- O(f(n)) * O(g(n)) is O(f(n) * g(n))
- for example,

```
for i in range(n):
```

image(n):
for j in range(n):
 print('a')
 'O(n) = O(n*n) = O(n2) is $O(n)*O(n) = O(n*n) = O(n^2)$ because the outer loop goes n times and the inner loop goes n times for every outer loop iter.

COMPLEXITY CLASSES

- O(1) denotes constant running time
- O(log n) denotes logarithmic running time
- O(n) denotes linear running time
- O(n log n) denotes log-linear running time
- O(n^c) denotes polynomial running time (c is a constant)
- O(cⁿ) denotes exponential running time (c is a constant being raised to a power based on size of input)

COMPLEXITY CLASSES ORDERED LOW TO HIGH



COMPLEXITY GROWTH

	CLASS	n=10	= 100	= 1000	= 1000000
	O(1)	1	1	1	1
	O(log n)	1	2	3	6
	O(n)	10	100	1000	1000000
	O(n log n)	10	200	3000	6000000
	O(n^2)	100	10000	1000000	100000000000
	O(2^n)	1024	12676506 00228229 40149670 3205376	1071508607186267320948425049060 0018105614048117055336074437503 8837035105112493612249319837881 5695858127594672917553146825187 1452856923140435984577574698574 8039345677748242309854210746050 6237114187795418215304647498358 1941267398767559165543946077062 9145711964776865421676604298316 52624386837205668069376	Good luck!!

LINEAR COMPLEXITY

Simple iterative loop algorithms are typically linear in complexity

LINEAR SEARCH ON UNSORTED LIST



- must look through all elements to decide it's not there -Assumes we can
- O(len(L)) for the loop * O(1) to test if e == L[i] $\circ O(1 + 4n + 1) = O(4n + 2) = O(n)$
- overall complexity is O(n) where n is len(L)

retrieve element

time

of list in constant

CONSTANT TIME LIST ACCESS



LINEAR SEARCH ON SORTED LIST

```
def search(L, e):
    for i in range(len(L)):
        if L[i] == e:
            return True
        if L[i] > e:
            return False
    return False
```

- to look at whole list
- O(len(L)) for the loop * O(1) to test if e == L[i] Norst case whole list
 overall complexity is O(n)
- NOTE: order of growth is same, though run time may differ for two search methods

LINEAR COMPLEXITY

- searching a list in sequence to see if an element is present
- add characters of a string, assumed to be composed of decimal digits

```
def addDigits(s):
    val = 0
    for c in s:
        val += int(c)
    return val
```

LINEAR COMPLEXITY

complexity often depends on number of iterations

```
def fact_iter(n):
```

```
prod = 1
for i in range(1, n+1):
    prod *= i
return prod
```

- number of times around loop is n
- number of operations inside loop is a constant (in this case, 3 set i, multiply, set prod)
 O(1 + 3n + 1) = O(3n + 2) = O(n)
- overall just O(n)

NESTED LOOPS

- simple loops are linear in complexity
- what about loops that have loops within them?

QUADRATIC COMPLEXITY

determine if one list is subset of second, i.e., every element of first, appears in second (assume no duplicates)

```
def isSubset(L1, L2):
    for e1 in L1:
        matched = False
        for e2 in L2:
            if e1 == e2:
                matched = True
                break
        if not matched:
            return False
    return True
```

QUADRATIC COMPLEXITY

```
def isSubset(L1, L2):
    for e1 in L1:
        matched = False
        for e2 in L2:
            if e1 == e2:
                matched = True
                break
        if not matched:
                return False
    return True
```

outer loop executed len(L1) times

each iteration will execute inner loop up to len(L2) times, with constant number of operations

*O(len(L1)*len(L2))*

worst case when L1 and L2 same length, none of elements of L1 in L2

O(len(L1)²)

QUADRATIC COMPLEXITY

find intersection of two lists, return a list with each element appearing only once

```
def intersect(L1, L2):
    tmp = []
    for e1 in L1:
        for e2 in L2:
            if e1 == e2:
               tmp.append(e1)
    res = []
    for e in tmp:
        if not(e in res):
            res.append(e)
    return res
```
QUADRATIC COMPLEXITY

```
def intersect(L1, L2):
    tmp = []
    for e1 in L1:
        for e2 in L2:
            if e1 == e2:
               tmp.append(e1)
    res = []
    for e in tmp:
        if not(e in res):
            res.append(e)
    return res
```

first nested loop takes len(L1)*len(L2) steps

second loop takes at most *len(L1)* steps

determining if element in list might take *len(L1)* steps

if we assume lists are of roughly same length, then

O(len(L1)^2)

O() FOR NESTED LOOPS

```
def g(n):
    """ assume n >= 0 """
    x = 0
    for i in range(n):
        for j in range(n):
            x += 1
    return x
```

- computes n² very inefficiently
- when dealing with nested loops, look at the ranges
- nested loops, each iterating n times
- O(n²)

THIS TIME AND NEXT TIME

- have seen examples of loops, and nested loops
- give rise to linear and quadratic complexity algorithms
- next time, will more carefully examine examples from each of the different complexity classes

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RECURSION, DICTIONARIES

(download slides and .py files and follow along!)

6.0001 LECTURE 6

QUIZ PREP

- a paper and an online component
- open book/notes
- not open Internet, not open computer
- start printing out whatever you may want to bring

LAST TIME

- tuples immutable
- lists mutable
- aliasing, cloning
- mutability side effects

TODAY

- recursion divide/decrease and conquer
- dictionaries another mutable object type

RECURSION

Recursion is the process of repeating items in a self-s imilar way.

WHAT IS RECURSION?

- Algorithmically: a way to design solutions to problems by divide-and-conquer or decrease-and-conquer
 - reduce a problem to simpler versions of the same problem
- Semantically: a programming technique where a function calls itself
 - in programming, goal is to NOT have infinite recursion
 - must have **1 or more base cases** that are easy to solve
 - must solve the same problem on some other input with the goal of simplifying the larger problem input

ITERATIVE ALGORITHMS SO FAR

- Icoping constructs (while and for loops) lead to iterative algorithms
- can capture computation in a set of state variables that update on each iteration through loop

MULTIPLICATION – ITERATIVE SOLUTION

"multiply a * b" is equivalent to "add a to itself b times"



MULTIPLICATION – RECURSIVE SOLUTION

recursive step

 think how to reduce problem to a simpler/ smaller version of same problem

base case

 keep reducing problem until reach a simple case that can be solved directly



FACTORIAL

$$n! = n*(n-1)*(n-2)*(n-3)* ... * 1$$

- for what n do we know the factorial?
 n = 1 → if n == 1:
 return 1
 base case
 return 1
- how to reduce problem? Rewrite in terms of something simpler to reach base case
 n*(n-1)! → else:

```
return n*factorial(n-1)
```

RECURSIVE FUNCTION SCOPE EXAMPLE def fact(n):
 if n == 1:
 return 1
 else:
 return n*fact(n-1)

print(fact(4))



SOME OBSERVATIONS

- each recursive call to a function creates its own scope/environment
- bindings of variables in a scope are not changed by recursive call
- flow of control passes back to previous **scope** once function call returns value

Using the same variable

⁸ the same variable ²cts in separate different

ITERATION vs. RECURSION

- recursion may be simpler, more intuitive
- recursion may be efficient from programmer POV
- recursion may not be efficient from computer POV

INDUCTIVE REASONING

- How do we know that our recursive code will work?
- mult_iter terminates because b is initially positive, and decreases by 1 each time around loop; thus must eventually become less than 1
- mult called with b = 1 has no recursive call and stops
- mult called with b > 1 makes a recursive call with a smaller version of b; must eventually reach call with b = 1

```
def mult_iter(a, b):
    result = 0
    while b > 0:
        result += a
        b -= 1
    return result

def mult(a, b):
    if b == 1:
        return a
    else:
```

return a + mult(a, b-1)

MATHEMATICAL INDUCTION

- To prove a statement indexed on integers is true for all values of n:
 - \circ Prove it is true when n is smallest value (e.g. n = 0 or n = 1)
 - Then prove that if it is true for an arbitrary value of n, one can show that it must be true for n+1

EXAMPLE OF INDUCTION

- 0 + 1 + 2 + 3 + ... + n = (n(n+1))/2
- Proof:
 - \circ If n = 0, then LHS is 0 and RHS is 0*1/2 = 0, so true
 - Assume true for some k, then need to show that

0 + 1 + 2 + ... + k + (k+1) = ((k+1)(k+2))/2

- LHS is k(k+1)/2 + (k+1) by assumption that property holds for problem of size k
- This becomes, by algebra, ((k+1)(k+2))/2
- Hence expression holds for all n >= 0

RELEVANCE TO CODE?

Same logic applies

```
def mult(a, b):
    if b == 1:
        return a
    else:
        return a + mult(a, b-1)
```

- Base case, we can show that mult must return correct answer
- For recursive case, we can assume that mult correctly returns an answer for problems of size smaller than b, then by the addition step, it must also return a correct answer for problem of size b
- Thus by induction, code correctly returns answer

TOWERS OF HANOI

- The story:
 - 3 tall spikes
 - Stack of 64 different sized discs start on one spike
 - Need to move stack to second spike (at which point universe ends)
 - Can only move one disc at a time, and a larger disc can never cover up a small disc

TOWERS OF HANOI

Having seen a set of examples of different sized stacks, how would you write a program to print out the right set of moves?

Think recursively!

- Solve a smaller problem
- Solve a basic problem
- Solve a smaller problem

```
def printMove(fr, to):
    print('move from ' + str(fr) + ' to ' + str(to))
def Towers(n, fr, to, spare):
    if n == 1:
        printMove(fr, to)
    else:
        Towers(n-1, fr, spare, to)
        Towers(1, fr, to, spare)
        Towers(n-1, spare, to, fr)
```

RECURSION WITH MULTIPLE BASE CASES

Fibonacci numbers

- Leonardo of Pisa (aka Fibonacci) modeled the following challenge
 - Newborn pair of rabbits (one female, one male) are put in a pen
 - Rabbits mate at age of one month
 - Rabbits have a one month gestation period
 - Assume rabbits never die, that female always produces one new pair (one male, one female) every month from its second month on.
 - How many female rabbits are there at the end of one year?











Demo courtesy of Prof. Denny Freeman and Adam Hartz











FIBONACCI

After one month (call it 0) – 1 female	Mor
After second month – still 1 female (now	0
pregnant)	
After third month – two females, one pregnant, one not	

```
In general, females(n) = females(n-1) +
females(n-2)
```

- Every female alive at month n-2 will produce one female in month n;
- These can be added those alive in month n-1 to get total alive in month n

Month	Females
0	1
FIBONACCI

- Base cases:
 - \circ Females(0) = 1
 - \circ Females(1) = 1
- Recursive case
 - Females(n) = Females(n-1) + Females(n-2)

FIBONACCI

```
def fib(x):
    """assumes x an int >= 0
        returns Fibonacci of x"""
    if x == 0 or x == 1:
        return 1
    else:
```

```
return fib(x-1) + fib(x-2)
```

RECURSION ON NON-NUMERICS

- how to check if a string of characters is a palindrome, i.e., reads the same forwards and backwards
 - "Able was I, ere I saw Elba" attributed to Napoleon
 - "Are we not drawn onward, we few, drawn onward to new era?" attributed to Anne Michaels



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SOLVING RECURSIVELY?

- First, convert the string to just characters, by stripping out punctuation, and converting upper case to lower case
- Then
 - Base case: a string of length 0 or 1 is a palindrome
 - Recursive case:
 - If first character matches last character, then is a palindrome if middle section is a palindrome

EXAMPLE

- •'Able was I, ere I saw Elba' \rightarrow 'ablewasiereisawleba'
- isPalindrome(`ablewasiereisawleba')
 is same as

```
def isPalindrome(s):
    def toChars(s):
        s = s.lower()
        ans = ''
        for c in s:
            if c in 'abcdefghijklmnopqrstuvwxyz':
                ans = ans + c
        return ans
    def isPal(s):
        if len(s) <= 1:
            return True
        else:
            return s[0] == s[-1] and isPal(s[1:-1])
    return isPal(toChars(s))
```

DIVIDE AND CONQUER

- an example of a "divide and conquer" algorithm
- solve a hard problem by breaking it into a set of subproblems such that:
 - sub-problems are easier to solve than the original
 - solutions of the sub-problems can be combined to solve the original

DICTIONARIES

HOW TO STORE STUDENT INFO

so far, can store using separate lists for every info

names = ['Ana', 'John', 'Denise', 'Katy']

- a separate list for each item
- each list must have the same length
- Info stored across lists at same index, each index refers to info for a different person

HOW TO UPDATE/RETRIEVE STUDENT INFO

def get_grade(student, name_list, grade_list, course_list):

i = name_list.index(student)

grade = grade_list[i]

course = course_list[i]

return (course, grade)

- messy if have a lot of different info to keep track of
- must maintain many lists and pass them as arguments
- must always index using integers
- must remember to change multiple lists

A BETTER AND CLEANER WAY -A DICTIONARY

- nice to index item of interest directly (not always int)
- nice to use one data structure, no separate lists





A PYTHON DICTIONARY



DICTIONARY LOOKUP

- similar to indexing into a list
- looks up the key
- returns the value associated with the key
- if key isn't found, get an error

'Ana'	'B'
'Denise'	'A'
'John'	'A+ '
'Katy'	'A'

```
grades = {'Ana':'B', 'John':'A+', 'Denise':'A', 'Katy':'A'}
grades['John'] → evaluates to 'A+'
grades['Sylvan'] → gives a KeyError
```

DICTIONARY **OPERATIONS**

'Ana'	'B'		
'Denise'	'A'		
'John'	'A+ '		
'Katy'	'A'		
'Sylvan'	'A'		

grades = { 'Ana': 'B', 'John': 'A+', 'Denise': 'A', 'Katy': 'A' }

add an entry

grades['Sylvan'] = 'A'

test if key in dictionary

- 'John' in grades → returns True 'Daniel' in grades → returns False

delete entry

del(grades['Ana'])

	'Ana '	'B'
	'Denise'	'A'
OPERALIONS	'John'	'A+ '
	'Katy'	'A'

grades = { 'Ana': 'B', 'John': 'A+', 'Denise': 'A', 'Katy': 'A' }

■ get an iterable that acts like a tuple of all keys no guaranteed order grades.keys() → returns ['Denigo'......

grades.keys() → returns ['Denise', 'Katy', 'John', 'Ana']

get an iterable that acts like a tuple of all values no guaranteed grades.values() \rightarrow returns ['A', 'A', 'A+', 'B']

order

DICTIONARY KEYS and VALUES

- values
 - any type (immutable and mutable)
 - can be **duplicates**
 - dictionary values can be lists, even other dictionaries!
- keys
 - must be **unique**
 - immutable type (int, float, string, tuple, bool)
 - actually need an object that is hashable, but think of as immutable as all immutable types are hashable
 - careful with float type as a key

no order to keys or values!

d = {4:{1:0}, (1,3):"twelve", 'const':[3.14,2.7,8.44]}

list vs

- ordered sequence of elements
- look up elements by an integer index
- indices have an order
- index is an integer

dict

- matches "keys" to "values"
- look up one item by another item
- no order is guaranteed
- key can be any immutable type

EXAMPLE: 3 FUNCTIONS TO ANALYZE SONG LYRICS

- 1) create a frequency dictionary mapping str:int
- 2) find word that occurs the most and how many times
 - use a list, in case there is more than one word
 - return a tuple (list, int) for (words_list, highest_freq)
- 3) find the **words that occur at least X times**
 - let user choose "at least X times", so allow as parameter
 - return a list of tuples, each tuple is a (list, int) containing the list of words ordered by their frequency
 - IDEA: From song dictionary, find most frequent word. Delete most common word. Repeat. It works because you are mutating the song dictionary.

CREATING A DICTIONARY

- def lyrics_to_frequencies(lyrics):
 myDict = {}
 for word in lyrics:
 if word in myDict:
 myDict[word] += 1
 myDict[word] += 1
 myDict[word] = 1
 - return myDict

USING THE DICTIONARY

this is an iterable, so can def most_common_words(freqs): apply built-in function values = freqs.values() best = max(values) can iterate over keys words = [] in dictionary for k in freqs: if freqs[k] == best: words.append(k) return (words, best)

LEVERAGING DICTIONARY PROPERTIES

```
def words_often(freqs, minTimes):
    result = []
    done = False
    while not done:
        temp = most_common_words(freqs)
        if temp[1] >= minTimes:
            result.append(temp)
            for w in temp[0]:
                del(freqs[w])
        else:
            done = True
    return result
```

```
print(words_often(beatles, 5))
```

FIBONACCI RECURSIVE CODE

```
def fib(n):
    if n == 1:
        return 1
    elif n == 2:
        return 2
    else:
        return fib(n-1) + fib(n-2)
```

- calls itself twice
- this code is inefficient

$\frac{|\text{INEFFICIENT FIBONACC|}{fib(n) = fib(n-1) + fib(n-2)}$



- recalculating the same values many times!
- could keep track of already calculated values

FIBONACCI WITH A DICTIONARY

```
def fib_efficient(n, d):
    if n in d:
        return d[n]
    else:
        ans = fib_efficient(n-1, d) + fib_efficient(n-2, d)
        d[n] = ans
        return ans
d = {1:1, 2:2}
print(fib_efficient(6, d)) mitalize dictional
        with base cases
        with base cases
```

- do a lookup first in case already calculated the value
- modify dictionary as progress through function calls

EFFICIENCY GAINS

- Calling fib(34) results in 11,405,773 recursive calls to the procedure
- Calling fib_efficient(34) results in 65 recursive calls to the procedure
- Using dictionaries to capture intermediate results can be very efficient
- But note that this only works for procedures without side effects (i.e., the procedure will always produce the same result for a specific argument independent of any other computations between calls)

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SEARCHING AND SORTING ALGORITHMS

(download slides and .py files and follow along!)

6.0001 LECTURE 12

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SEARCH ALGORITHMS

- search algorithm method for finding an item or group of items with specific properties within a collection of items
- collection could be implicit
 - example find square root as a search problem
 - exhaustive enumeration
 - bisection search
 - Newton-Raphson
- collection could be explicit
 - example is a student record in a stored collection of data?

SEARCHING ALGORITHMS

- linear search
 - brute force search (aka British Museum algorithm)
 - list does not have to be sorted
- bisection search
 - list MUST be sorted to give correct answer
 - saw two different implementations of the algorithm

LINEAR SEARCH ON UNSORTED LIST: RECAP



- must look through all elements to decide it's not there -Assumes we can
- O(len(L)) for the loop * O(1) to test if e == L[i]
- overall complexity is O(n) where n is len(L)

retrieve element

time

of list in constant

LINEAR SEARCH ON **SORTED** LIST: RECAP

```
def search(L, e):
    for i in range(len(L)):
        if L[i] == e:
            return True
        if L[i] > e:
            return False
    return False
```

- must only look until reach a number greater than e
- O(len(L)) for the loop * O(1) to test if e == L[i]
- overall complexity is O(n) where n is len(L)

USE BISECTION SEARCH: RECAP

- 1. Pick an index, i, that divides list in half
- 2. Ask if L[i] == e
- 3. If not, ask if L[i] is larger or smaller than e
- 4. Depending on answer, search left or right half of $\ L$ for e

A new version of a divide-and-conquer algorithm

- Break into smaller version of problem (smaller list), plus some simple operations
- Answer to smaller version is answer to original problem

BISECTION SEARCH IMPLEMENTATION: RECAP

```
def bisect search2(L, e):
    def bisect search helper(L, e, low, high):
        if high == low:
            return L[low] == e
        mid = (low + high)//2
        if L[mid] == e:
            return True
        elif L[mid] > e:
            if low == mid: #nothing left to search
                return False
            else:
                return bisect search helper(L, e, low, mid - 1)
        else:
            return bisect search helper(L, e, mid + 1, high)
    if len(L) == 0:
        return False
    else:
        return bisect search helper(L, e, 0, len(L) - 1)
```

COMPLEXITY OF BISECTION SEARCH: RECAP

bisect_search2 and its helper

- O(log n) bisection search calls
 - reduce size of problem by factor of 2 on each step
- pass list and indices as parameters
- list never copied, just re-passed as pointer
- constant work inside function
- \rightarrow O(log n)

SEARCHING A SORTED LIST -- n is len(L)

- using linear search, search for an element is O(n)
- using binary search, can search for an element in O(log n)
 - assumes the list is sorted!
- when does it make sense to sort first then search?
 - SORT + O(log n) < O(n) \rightarrow SORT < O(n) O(log n)
 - when sorting is less than O(n)
- NEVER TRUE!
 - to sort a collection of n elements must look at each one at least once!

AMORTIZED COST -- n is len(L)

- why bother sorting first?
- in some cases, may sort a list once then do many searches
- AMORTIZE cost of the sort over many searches
- **SORT +** K***O(**log n) < K***O(**n)

 \rightarrow for large K, **SORT time becomes irrelevant**, if cost of sorting is small enough
SORT ALGORITHMS

- Want to efficiently sort a list of entries (typically numbers)
- Will see a range of methods, including one that is quite efficient

MONKEY SORT

- aka bogosort, stupid sort, slowsort, permutation sort, shotgun sort
- to sort a deck of cards
 - throw them in the air
 - pick them up
 - are they sorted?
 - repeat if not sorted



COMPLEXITY OF BOGO SORT

def bogo_sort(L):
 while not is_sorted(L):
 random.shuffle(L)

- best case: O(n) where n is len(L) to check if sorted
- worst case: O(?) it is unbounded if really unlucky

BUBBLE SORT

- compare consecutive pairs of elements
- swap elements in pair such that smaller is first
- when reach end of list, start over again
- stop when no more swaps have been made

 largest unsorted element always at end after pass, so at most n passes CC-BY Hydrargyrum https://commons.wikimedia.org/wiki/File:Bubble_sort_animation.gif



6.0001 LECTURE 12

COMPLEXITY OF BUBBLE SORT



- inner for loop is for doing the comparisons
- outer while loop is for doing multiple passes until no more swaps
- O(n²) where n is len(L) to do len(L)-1 comparisons and len(L)-1 passes

SELECTION SORT

- first step
 - extract minimum element
 - swap it with element at index 0
- subsequent step
 - in remaining sublist, extract minimum element
 - swap it with the element at index 1
- keep the left portion of the list sorted
 - at i'th step, first i elements in list are sorted
 - all other elements are bigger than first i elements

ANALYZING SELECTION SORT

loop invariant

- given prefix of list L[0:i] and suffix L[i+1:len(L)], then prefix is sorted and no element in prefix is larger than smallest element in suffix
 - 1. base case: prefix empty, suffix whole list invariant true
 - induction step: move minimum element from suffix to end of prefix. Since invariant true before move, prefix sorted after append
 - 3. when exit, prefix is entire list, suffix empty, so sorted

COMPLEXITY OF SELECTION SORT



- outer loop executes len(L) times
- inner loop executes len(L) i times
- complexity of selection sort is O(n²) where n is len(L)

use a divide-and-conquer approach:

- 1. if list is of length 0 or 1, already sorted
- 2. if list has more than one element, split into two lists, and sort each
- 3. merge sorted sublists
 - 1. look at first element of each, move smaller to end of the result
 - 2. when one list empty, just copy rest of other list

divide and conquer



split list in half until have sublists of only 1 element

divide and conquer



merge such that sublists will be sorted after merge

divide and conquer



- merge sorted sublists
- sublists will be sorted after merge

divide and conquer



- merge sorted sublists
- sublists will be sorted after merge

divide and conquer – done!

sorted

EXAMPLE OF MERGING

Left in list 1	Left in list 2	Compare	Result
[1]5,12,18,19,20]	[2]3,4,17]	1-2	→①
[5]12,18,19,20]	(2)3,4,17]	5,2	[⊅ ◯
[5] 12,18,19,20]	(34,17]	5,3	<u>[1,2]</u>
[5,12,18,19,20]	[4,17]	5, 4	[1,2,3]
[5,12,18,19,20]	[17]	5, 17	[1,2,3,4]
[12,18,19,20]	[17]	12, 17	[1,2,3,4,5]
[18,19,20]	[17]	18, 17	[1,2,3,4,5,12]
[18,19,20]	[]	18,	[1,2,3,4,5,12,17]
[]	[]		[1,2,3,4,5,12,17,18,19,20]

MERGING SUBLISTS STEP



COMPLEXITY OF MERGING SUBLISTS STEP

- go through two lists, only one pass
- compare only smallest elements in each sublist
- O(len(left) + len(right)) copied elements
- O(len(longer list)) comparisons
- Inear in length of the lists

MERGE SORT ALGORITHM -- RECURSIVE



- divide list successively into halves
- depth-first such that conquer smallest pieces down one branch first before moving to larger pieces



6.0001 LECTURE 12

COMPLEXITY OF MERGE SORT

at first recursion level

- n/2 elements in each list
- O(n) + O(n) = O(n) where n is len(L)

at second recursion level

- n/4 elements in each list
- two merges \rightarrow O(n) where n is len(L)
- each recursion level is O(n) where n is len(L)
- dividing list in half with each recursive call
 O(log(n)) where n is len(L)
- overall complexity is O(n log(n)) where n is len(L)

SORTING SUMMARY -- n is len(L)

- bogo sort
 - randomness, unbounded O()
- bubble sort
 - O(n²)
- selection sort
 - O(n²)
 - guaranteed the first i elements were sorted
- merge sort
 - O(n log(n))
- O(n log(n)) is the fastest a sort can be

WHAT HAVE WE SEEN IN 6.0001?

KEY TOPICS

- represent knowledge with data structures
- iteration and recursion as computational metaphors
- abstraction of procedures and data types
- organize and modularize systems using object classes and methods
- different classes of algorithms, searching and sorting
- complexity of algorithms

OVERVIEW OF COURSE

- Iearn computational modes of thinking
- - begin to master the art of computational problem solving
- make computers do what you want them to do

Hope we have started you down the path to being able to think and act like a computer scientist

WHAT DO COMPUTER SCIENTISTS DO?

- they think computationally
 - abstractions, algorithms, automated execution
- just like the three r's: reading,
 'riting, and 'rithmetic –
 computational thinking is
 becoming a fundamental skill that
 every well-educated person will
 need





Alan Turing

Image in the Public Domain, courtesy of Wikipedia Commons. Ada Lovelace

Image in the Public Domain, courtesy of Wikipedia Commons.



THE THREE A'S OF COMPUTATIONAL THINKING

- abstraction
 - choosing the right abstractions
 - operating in multiple layers of abstraction simultaneously
 - defining the relationships between the abstraction layers



- automation
 - think in terms of mechanizing our abstractions
 - mechanization is possible because we have precise and exacting notations and models; and because there is some "machine" that can interpret our notations
- algorithms
 - language for describing automated processes
 - also allows abstraction of details
 - language for communicating ideas & processes



def mergeSort(L, compare = operator.lt):
 if len(L) < 2:
 return L[:]
 else:
 middle = int(len(L)/2)
 left = mergeSort(L[:middle], compare)
 right = mergeSort(L[middle:], compare)</pre>

return merge(left, right, compare)

ASPECTS OF COMPUTATIONAL THINKING

- how difficult is this problem and how best can I solve it?
 - theoretical computer science gives precise meaning to these and related questions and their answers
- thinking recursively
 - reformulating a seemingly difficult problem into one which we know how to solve
 - reduction, embedding, transformation, simulation

O(*log n*) ; *O*(*n*) ; $O(n \log n);$ $O(n^2); O(c^n)$



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STRING MANIPULATION, GUESS-and-CHECK, APPROXIMATIONS, BISECTION

(download slides and .py files follow along!)

6.0001 LECTURE 3

LAST TIME

- strings
- branching if/elif/else
- while loops
- for loops

TODAY

- string manipulation
- guess and check algorithms
- approximate solutions
- bisection method

- think of as a sequence of case sensitive characters
- can compare strings with ==, >, < etc.</p>
- len() is a function used to retrieve the length of the string in the parentheses

$$s = "abc"$$

len(s) \rightarrow evaluates to 3

 square brackets used to perform indexing into a string to get the value at a certain index/position

s =	"abc"	
index:	012	← indexing always starts at 0
index:	-3 -2 -1	← last element always at index -1

- $s[0] \rightarrow evaluates to "a"$
- $s[1] \rightarrow evaluates to "b"$
- $s[2] \rightarrow evaluates to "c"$
- $s[3] \rightarrow$ trying to index out of bounds, error
- $s[-1] \rightarrow evaluates to "c"$
- $s[-2] \rightarrow evaluates to "b"$
- $s[-3] \rightarrow evaluates to "a"$

- can slice strings using [start:stop:step]
- if give two numbers, [start:stop], step=1 by default
- If unsure what some. command does, try it you can also omit numbers and leave just colons out in your console!
- s = "abcdefgh"
- $s[3:6] \rightarrow evaluates to "def", same as s[3:6:1]$
- $s[3:6:2] \rightarrow evaluates to "df"$
- $s[::] \rightarrow evaluates to "abcdefgh", same as <math>s[0:len(s):1]$
- $s[::-1] \rightarrow evaluates to "hgfedbca", same as <math>s[-1:-(len(s)+1):-1]$
- $s[4:1:-2] \rightarrow evaluates to "ec"$

strings are "immutable" – cannot be modified

-



for LOOPS RECAP

- for loops have a loop variable that iterates over a set of values
- for var in range(4):
 <expressions>
- → var iterates over values 0,1,2,3
- → expressions inside loop executed with each value for var
- for var in range(4,6): → var iterates over values 4,5
 <expressions>

range is a way to iterate over numbers, but a for loop variable can iterate over any set of values, not just numbers!
STRINGS AND LOOPS

- these two code snippets do the same thing
- bottom one is more "pythonic"

```
s = "abcdefgh"
```

```
for index in range(len(s)):
    if s[index] == 'i' or s[index] == 'u':
        print("There is an i or u")
```

```
for char in s:
    if char == 'i' or char == 'u':
        print("There is an i or u")
```

CODE EXAMPLE: ROBOT CHEERLEADERS

an letters = "aefhilmnorsxAEFHILMNORSX"

word = input("I will cheer for you! Enter a word: ")
times = int(input("Enthusiasm level (1-10): "))



EXERCISE

s1 = "mit u rock" s2 = "i rule mit" if len(s1) == len(s2): for char1 in s1: for char2 in s2: if char1 == char2: print("common letter") break

GUESS-AND-CHECK

the process below also called exhaustive enumeration

- given a problem...
- you are able to guess a value for solution
- you are able to check if the solution is correct
- keep guessing until find solution or guessed all values

GUESS-AND-CHECK – cube root

cube = 8

for guess in range(cube+1):

if guess**3 == cube:

print("Cube root of", cube, "is", guess)

GUESS-AND-CHECK – cube root

cube = 8for guess in range (abs (cube) +1): if $quess^{**3} \ge abs(cube)$: break if guess**3 != abs(cube): print(cube, 'is not a perfect cube') else: if cube < 0: quess = -quess

print('Cube root of '+str(cube)+' is '+str(guess))

APPROXIMATE SOLUTIONS

- good enough solution
- start with a guess and increment by some small value
- keep guessing if |guess³-cube| >= epsilon
 for some small epsilon

- decreasing increment size → slower program
- increasing epsilon \rightarrow less accurate answer

APPROXIMATE SOLUTION – cube root

```
cube = 27
epsilon = 0.01
quess = 0.0
increment = 0.0001
num quesses = 0
while abs(guess**3 - cube) >= epsilon and guess <= cube :
    quess += increment
    num guesses += 1
print('num guesses =', num guesses)
if abs(guess**3 - cube) >= epsilon:
    print('Failed on cube root of', cube)
else:
    print(guess, 'is close to the cube root of', cube)
```

BISECTION SEARCH

- half interval each iteration
- new guess is halfway in between
- to illustrate, let's play a game!



6.0001 LECTURE 3

18

```
epsilon = 0.01
num guesses = 0
low = 0
high = cube
guess = (high + low)/2.0
while abs(quess**3 - cube) >= epsilon:
    if quess**3 < cube:
        low = quess
    else:
        high = guess
    guess = (high + low)/2.0
    num quesses += 1
print 'num guesses =', num guesses
print guess, 'is close to the cube root of', cube
```

BISECTION SEARCH – cube root

cube = 27

BISECTION SEARCH CONVERGENCE

search space

- first guess: N/2
- second guess: N/4
- kth guess: N/2^k
- guess converges on the order of log₂N steps
- bisection search works when value of function varies monotonically with input
- code as shown only works for positive cubes > 1 why?
- challenges \rightarrow modify to work with negative cubes! \rightarrow modify to work with x < 1!

x < 1

- if x < 1, search space is 0 to x but cube root is greater than x and less than 1
- modify the code to choose the search space depending on value of x

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TESTING, DEBUGGING, EXCEPTIONS, ASSERTIONS

(download slides and .py files and follow along!)

6.0001 LECTURE 7



WE AIM FOR HIGH QUALITY – AN ANALOGY WITH SOUP

You are making soup but bugs keep falling in from the ceiling. What do you do?

- check soup for bugs
 - testing
- keep lid closed
 - defensive programming
- clean kitchen
 - eliminate source of bugs



DEFENSIVE PROGRAMMING

- Write **specifications** for functions
- Modularize programs
- Check conditions on inputs/outputs (assertions)

TESTING/VALIDATION

- Compare input/output pairs to specification
- "It's not working!"
- "How can I break my program?"

DEBUGGING

- Study events leading up to an error
- "Why is it not working?"
- "How can I fix my program?"

SET YOURSELF UP FOR EASY TESTING AND DEBUGGING

- from the start, design code to ease this part
- break program up into modules that can be tested and debugged individually
- document constraints on modules
 - what do you expect the input to be?
 - what do you expect the output to be?
- document assumptions behind code design

WHEN ARE YOU READY TO TEST?

ensure code runs

- remove syntax errors
- remove static semantic errors
- Python interpreter can usually find these for you
- have a set of expected results
 - an input set
 - for each input, the expected output

CLASSES OF TESTS

Unit testing

- validate each piece of program
- testing each function separately

Regression testing

- add test for bugs as you find them
- catch reintroduced errors that were previously fixed

Integration testing

- does overall program work?
- tend to rush to do this

TESTING APPROACHES

- intuition about natural boundaries to the problem
 - def is_bigger(x, y):

""" Assumes x and y are ints Returns True if y is less than x, else False

- can you come up with some natural partitions?
- if no natural partitions, might do random testing
 - probability that code is correct increases with more tests
 - better options below
- black box testing
 - explore paths through specification
- glass box testing
 - explore paths through code

11 11 11

BLACK BOX TESTING

```
def sqrt(x, eps):
    """ Assumes x, eps floats, x >= 0, eps > 0
    Returns res such that x-eps <= res*res <= x+eps """</pre>
```

- designed without looking at the code
- can be done by someone other than the implementer to avoid some implementer biases
- testing can be reused if implementation changes
- **paths** through specification
 - build test cases in different natural space partitions
 - also consider boundary conditions (empty lists, singleton list, large numbers, small numbers)

BLACK BOX TESTING

def sqrt(x, eps):

""" Assumes x, eps floats, $x \ge 0$, eps ≥ 0

Returns res such that x-eps <= res*res <= x+eps """

CASE	x	eps
boundary	0	0.0001
perfect square	25	0.0001
less than 1	0.05	0.0001
irrational square root	2	0.0001
extremes	2	1.0/2.0**64.0
extremes	1.0/2.0**64.0	1.0/2.0**64.0
extremes	2.0**64.0	1.0/2.0**64.0
extremes	1.0/2.0**64.0	2.0**64.0
extremes	2.0**64.0	2.0**64.0

GLASS BOX TESTING

- use code directly to guide design of test cases
- called path-complete if every potential path through code is tested at least once
- what are some drawbacks of this type of testing?
 - can go through loops arbitrarily many times
 - exercise all parts of a conditional missing paths
- guidelines
 - branches
 - for loops
 - while loops

loop not entered

body of loop executed exactly once

body of loop executed more than once

1000

same as for loops, cases

that catch all ways to exit

GLASS BOX TESTING

```
def abs(x):
    """ Assumes x is an int
    Returns x if x>=0 and -x otherwise """
    if x < -1:
        return -x
    else:
        return x</pre>
```

- a path-complete test suite could miss a bug
- path-complete test suite: 2 and -2
- but abs(-1) incorrectly returns -1
- should still test boundary cases

DEBUGGING

- steep learning curve
- goal is to have a bug-free program
- tools
 - built in to IDLE and Anaconda
 - Python Tutor
 - print statement
 - use your brain, be systematic in your hunt

PRINT STATEMENTS

- good way to test hypothesis
- when to print
 - enter function
 - parameters
 - function results
- use bisection method
 - put print halfway in code
 - decide where bug may be depending on values

DEBUGGING STEPS

- study program code
 - don't ask what is wrong
 - ask how did I get the unexpected result
 - is it part of a family?

scientific method

- study available data
- form hypothesis
- repeatable experiments
- pick simplest input to test with

ERROR MESSAGES – EASY

- trying to access beyond the limits of a list test = [1,2,3] then test[4] → IndexError
- trying to convert an inappropriate type int(test)
 → TypeError
- referencing a non-existent variable a → NameError
- mixing data types without appropriate coercion '3'/4
 → TypeError
- forgetting to close parenthesis, quotation, etc. a = len([1,2,3] print(a)
 → SyntaxError

LOGIC ERRORS - HARD

- think before writing new code
- draw pictures, take a break
- explain the code to
 - someone else
 - a rubber ducky



DON'T

DO

- Write entire program
- Test entire program
- Debug entire program



- Write a function
- Test the function, debug the function
- Write a function
- Test the function, debug the function
 - *** Do integration testing ***

- Change code
- Remember where bug was
- Test code
- Forget where bug was or what change you made
- Panic

- Backup code
- Change code
- Write down potential bug in a comment
- Test code
- Compare new version with old version

EXCEPTIONS AND ASSERTIONS

- what happens when procedure execution hits an unexpected condition?
- get an exception... to what was expected
 - trying to access beyond list limits

```
test = [1,7,4]
test[4]
```

trying to convert an inappropriate type

int(test)

referencing a non-existing variable

а

mixing data types without coercion

'a**'**/4

- \rightarrow IndexError
- → TypeError
- \rightarrow NameError
- → TypeError

OTHER TYPES OF EXCEPTIONS

- already seen common error types:
 - SyntaxError: Python can't parse program
 - NameError: local or global name not found
 - AttributeError: attribute reference fails
 - TypeError: operand doesn't have correct type
 - ValueError: operand type okay, but value is illegal
 - IOError: IO system reports malfunction (e.g. file not found)

DEALING WITH EXCEPTIONS

Python code can provide handlers for exceptions

```
try:
    a = int(input("Tell me one number:"))
    b = int(input("Tell me another number:"))
    print(a/b)
except:
    print("Bug in user input.")
```

exceptions raised by any statement in body of try are handled by the except statement and execution continues with the body of the except statement

HANDLING SPECIFIC EXCEPTIONS

have separate except clauses to deal with a particular type of exception

try:



OTHER EXCEPTIONS

- else:
 - body of this is executed when execution of associated try body completes with no exceptions
- finally:
 - body of this is always executed after try, else and except clauses, even if they raised another error or executed a break, continue or return
 - useful for clean-up code that should be run no matter what else happened (e.g. close a file)

WHAT TO DO WITH EXCEPTIONS?

- what to do when encounter an error?
- fail silently:
 - substitute default values or just continue
 - bad idea! user gets no warning
- return an "error" value
 - what value to choose?
 - complicates code having to check for a special value
- stop execution, signal error condition
 - in Python: raise an exception
 raise Exception("descriptive string")
EXCEPTIONS AS CONTROL FLOW

- don't return special values when an error occurred and then check whether 'error value' was returned
- Instead, raise an exception when unable to produce a result consistent with function's specification

raise <exceptionName>(<arguments>)

raise	ValueError	"something	is	wrong")
keyword	name of error You want to raise	optional, but the string with a	VP ^{icallV} messaf	3 9 9

EXAMPLE: RAISING AN EXCEPTION

```
def get ratios(L1, L2):
       """ Assumes: L1 and L2 are lists of equal length of numbers
                                                     ** ** **
           Returns: a list containing L1[i]/L2[i]
       ratios = []
       for index in range(len(L1)):
           try:
               ratios.append(L1[index]/L2[index])
           except ZeroDivisionError:
manage flow of
program by raising
               ratios.append(float('nan')) #nan = not a number
           except:
 own error
               raise ValueError ('get ratios called with bad arg')
```

return ratios

EXAMPLE OF EXCEPTIONS

- assume we are given a class list for a subject: each entry is a list of two parts
 - a list of first and last name for a student
 - a list of grades on assignments

```
test_grades = [[['peter', 'parker'], [80.0, 70.0, 85.0]],
                                ['bruce', 'wayne'], [100.0, 80.0, 74.0]]]
```

create a new class list, with name, grades, and an average

```
[[['peter', 'parker'], [80.0, 70.0, 85.0], 78.33333],
[['bruce', 'wayne'], [100.0, 80.0, 74.0], 84.666667]]]
```

EXAMPLE CODE [['peter', 'parker'], [80.0, 70.0, 85.0]], [['bruce', 'wayne'], [100.0, 80.0, 74.0]]]

```
def get_stats(class_list):
    new_stats = []
    for elt in class_list:
        new_stats.append([elt[0], elt[1], avg(elt[1])])
    return new_stats
```

def avg(grades):
 return sum(grades)/len(grades)

ERROR IF NO GRADE FOR A STUDENT

 if one or more students don't have any grades, get an error

■ get ZeroDivisionError: float division by zero
because try to
return sum(grades) / len(grades)

length is 0

OPTION 1: FLAG THE ERROR BY PRINTING A MESSAGE

decide to notify that something went wrong with a msg def avg(grades):

try:

return sum(grades)/len(grades)

except ZeroDivisionError:

flagged the error print('warning: no grades data')

running on some test data gives

warning: no grades data

[[['peter', 'parker'], [10.0, 5.0, 85.0], 15.41666666],

because avy did. [['bruce', 'wayne'], [10.0, 8.0, 74.0], 13.83333334], not return anything

[['captain', 'america'], [8.0, 10.0, 96.0], 17.5], in the except

[['deadpool'], [], None]]

OPTION 2: CHANGE THE POLICY

decide that a student with no grades gets a zero

def avg(grades):

try:

return sum(grades)/len(grades)

except ZeroDivisionError:

print('warning: no grades data')

return 0.0

running on some test data gives

warning: no grades data

```
[[['peter', 'parker'], [10.0, 5.0, 85.0], 15.41666666],
```

```
[['bruce', 'wayne'], [10.0, 8.0, 74.0], 13.83333334],
```

```
now avg returns 0
[['captain', 'america'], [8.0, 10.0, 96.0], 17.5],
```

[['deadpool'], [], 0.0]]

still flag the error

ASSERTIONS

- want to be sure that assumptions on state of computation are as expected
- use an assert statement to raise an AssertionError exception if assumptions not met
- an example of good defensive programming

EXAMPLE

def avg(grades):

assert len(grades) != 0, 'no grades data'

return sum(grades)/len(grades)

function ends immediately if assertion not met

- raises an AssertionError if it is given an empty list for grades
- otherwise runs ok

ASSERTIONS AS DEFENSIVE PROGRAMMING

- assertions don't allow a programmer to control response to unexpected conditions
- ensure that execution halts whenever an expected condition is not met
- typically used to check inputs to functions, but can be used anywhere
- can be used to check outputs of a function to avoid propagating bad values
- can make it easier to locate a source of a bug

WHERE TO USE ASSERTIONS?

- goal is to spot bugs as soon as introduced and make clear where they happened
- use as a supplement to testing
- raise exceptions if users supplies bad data input
- use assertions to
 - check types of arguments or values
 - check that invariants on data structures are met
 - check constraints on return values
 - check for violations of constraints on procedure (e.g. no duplicates in a list)

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TUPLES, LISTS, ALIASING, MUTABILITY, CLONING

(download slides and .py files and follow along!)

6.0001 LECTURE 5

LAST TIME

- functions
- decomposition create structure
- abstraction suppress details
- from now on will be using functions a lot

TODAY

- have seen variable types: int, float, bool, string
- introduce new compound data types
 - tuples
 - lists
- idea of aliasing
- idea of mutability
- idea of cloning

TUPLES

- an ordered sequence of elements, can mix element types
- cannot change element values, immutable
- represented with parentheses
 - te = () empty

t[0]

t = (2, "mit", 3)

 \rightarrow evaluates to 2

(2, "mit", 3) + (5, 6) → evaluates to (2, "mit", 3, 5, 6)

- t[1:2] → slice tuple, evaluates to ("mit",)
- t[1:3] → slice tuple, evaluates to ("mit", 3)
- len(t) \rightarrow evaluates to 3
- $t[1] = 4 \rightarrow$ gives error, can't modify object

extra comma

means a tuple

with one element

TUPLES

conveniently used to swap variable values

used to return more than one value from a function



LISTS

- ordered sequence of information, accessible by index
- a list is denoted by square brackets, []
- a list contains elements
 - usually homogeneous (ie, all integers)
 - can contain mixed types (not common)
- Iist elements can be changed so a list is mutable

INDICES AND ORDERING

- a_list = [] empty list
- L = [2, 'a', 4, [1,2]]
- len(L) \rightarrow evaluates to 4
- $L[0] \rightarrow evaluates to 2$
- $L[2]+1 \rightarrow evaluates to 5$
- $L[3] \rightarrow evaluates to [1, 2], another list!$
- $L[4] \rightarrow \text{gives an error}$
- i = 2

 $L[i-1] \rightarrow evaluates to 'a' since L[1]='a' above$

CHANGING ELEMENTS

- lists are mutable!
- assigning to an element at an index changes the value
 - L = [2, 1, 3]
 - L[1] = 5
- L is now [2, 5, 3], note this is the same object L



ITERATING OVER A LIST

- compute the sum of elements of a list
- common pattern, iterate over list elements

```
total = 0
  for i in range(len(L)):
      total += L[i]
 print total
```

total = 0

```
for i in L:
```

total += i

like strings,

over list

element:

directh

print total

- notice
 - list elements are indexed 0 to len(L) −1
 - range(n) goes from 0 to n-1

OPERATIONS ON LISTS - ADD

- add elements to end of list with L.append (element)
- mutates the list!

- what is the dot?
 - lists are Python objects, everything in Python is an object
 - objects have data
 - objects have methods and functions
 - access this information by object_name.do_something()
 - will learn more about these later

OPERATIONS ON LISTS - ADD

- to combine lists together use concatenation, + operator, to give you a new list
- mutate list with L.extend(some_list)

L1 =
$$[2, 1, 3]$$

L2 = $[4, 5, 6]$
L3 = L1 + L2 \rightarrow L3 is $[2, 1, 3, 4, 5, 6]$
L1, L2 unchanged

L1.extend([0,6]) → mutated L1 to [2,1,3,0,6]

OPERATIONS ON LISTS -REMOVE

- delete element at a specific index with del(L[index])
- \blacksquare remove element at end of list with ${\tt L.pop}()$, returns the removed element
- remove a specific element with L.remove (element)
 - looks for the element and removes it
 - if element occurs multiple times, removes first occurrence
 - if element not in list, gives an error

all these operations the list

L = [2,1,3,6,3,7,0] # do below in order L.remove(2) \rightarrow mutates L = [1,3,6,3,7,0]L.remove(3) \rightarrow mutates L = [1,6,3,7,0]del(L[1]) \rightarrow mutates L = [1,3,7,0]L.pop() \rightarrow returns 0 and mutates L = [1,3,7]

CONVERT LISTS TO STRINGS AND BACK

- convert string to list with list(s), returns a list with every character from s an element in L
- can use s.split(), to split a string on a character parameter, splits on spaces if called without a parameter
- use ''.join(L) to turn a list of characters into a string, can give a character in quotes to add char between every element
- s = "I < 3 cs"list(s) s.split('<') $L = ['a', 'b', 'c'] \rightarrow L is a list$ ''.join(L) ' '.join(L)
- \rightarrow s is a string → returns ['I', '<', '3', ' ', 'c', 's'] \rightarrow returns ['I', '3 cs'] → returns "abc" → returns "a b c"

OTHER LIST OPERATIONS

- sort() and sorted()
- reverse()
- and many more! https://docs.python.org/3/tutorial/datastructures.html

- L = [9, 6, 0, 3]
- sorted(L)
- L.sort()
- L.reverse()

- \rightarrow returns sorted list, does **not mutate** L
- → mutates L=[0,3,6,9]
- → mutates L=[9,6,3,0]

MUTATION, ALIASING, CLONING

IMPORTANT and TRICKY!

Again, Python Tutor is your best friend to help sort this out!

http://www.pythontutor.com/

LISTS IN MEMORY

- lists are mutable
- behave differently than immutable types
- is an object in memory
- variable name points to object
- any variable pointing to that object is affected
- key phrase to keep in mind when working with lists is side effects

AN ANALOGY

- attributes of a person
 - singer, rich
- he is known by many names
- all nicknames point to the same person
 - add new attribute to one nickname ...

• ... all his nicknames refer to old attributes AND all new ones

The Bieb	singer	rich	troublemaker
JBeebs	singer	rich	troublemaker

ALIASES

- hot is an alias for warm changing one changes the other!
- append() has a side effect



CLONING A LIST

• create a new list and copy every element using chill = cool[:]



SORTING LISTS

- calling sort() mutates the list, returns nothing
- calling sorted() does not mutate list, must assign result to a variable



```
warm = ['red', 'yellow', 'orange']
  sortedwarm = warm.sort()
  print(warm)
3
  print(sortedwarm)
5
  cool = ['grey', 'green', 'blue']
  sortedcool = sorted(cool)
  print(cool)
  print(sortedcool)
```

1

LISTS OF LISTS OF LISTS OF

- can have nested lists
- side effects still possible after mutation





MUTATION AND ITERATION Try this in Python Tutor!

avoid mutating a list as you are iterating over it



L1 = [1, 2, 3, 4]

L2 = [1, 2, 5, 6]

remove dups(L1, L2)





- L1 is [2,3,4] not [3,4] Why?
 - Python uses an internal counter to keep track of index it is in the loop
 - mutating changes the list length but Python doesn't update the counter
 - loop never sees element 2

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